



**EFFECTIVE: SEPTEMBER 2004**  
**CURRICULUM GUIDELINES**

A. Division: **Instruction** Effective Date: **September 2004**

B. Department / Program Area: **Faculty of Child, Family and Community Studies  
Classroom and Community Support** Revision  New Course

If Revision, Section(s) Revised: **C,H,Q**  
Date of Previous Revision: **January 2004**  
Date of Current Revision: **September 2004**

C: **CCSD 1100** D: **Online Prior Learning Assessment and Recognition (PLAR)** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits
<b>F:</b> Calendar Description: <b>This online course is for classroom and community support practitioners with at least two years of experience who are preparing to earn credit toward a Classroom and Community Support credential. Students may earn up to 75% of a credential based on assessment of their work/life learning. Students will work with an instructor within a WebCT environment and will learn how to use various methods of communication to support their completion of a wide range of prior learning assessments.</b>		
<b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings <b>Pilot course, curriculum guideline expires June 2004 – On-Line instruction</b> Primary Methods of Instructional Delivery and/or Learning Settings:  <b>Pilot course, curriculum guideline expires June 2004 – On-Line instruction</b>  Number of Contact Hours: (per week / semester for each descriptor) <b>60 hours</b>  Number of Weeks per Semester:  <b>15 weeks</b> Flexible delivery ranging over 1 to 15 weeks	<b>H:</b> Course Prerequisites:  <b>Gateway Assessment for CCSD 1100</b>  <b>I:</b> Course Corequisites:  <b>None</b>  <b>J:</b> Course for which this Course is a Prerequisite    <b>K:</b> Maximum Class Size:  <b>15</b>	
<b>L:</b> PLEASE INDICATE: <b>Part of Block Transfer to UVIC, UCFV, Malaspina University College, University of Calgary, Athabasca University.</b> <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer:  SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a> )		

<b>M:</b>	<p>Course Objectives / Learning Outcomes</p> <p><b>Upon successful completion of this course, the student will be able to:</b></p> <ol style="list-style-type: none"> <li><b>1. Practice self–assessment of Classroom and Community Support knowledge, attitudes, values and skills</b> <ul style="list-style-type: none"> <li>• Reflects on own knowledge, attitudes, values and skills</li> <li>• Links personal learning evidence to program themes and course learning outcomes</li> <li>• Identifies resources for feedback</li> <li>• Initiates learning objectives and plan to bridge gaps and improve abilities</li> <li>• Seeks out new learning resources and opportunities</li> </ul> </li> <li><b>2. Demonstrate effective critical thinking and problem solving across multiple contexts</b> <ul style="list-style-type: none"> <li>• Uses problem solving and critical thinking strategies to link learning to a variety of assessment situations</li> <li>• Problem solves issues as they arise, seeking assistance when necessary</li> </ul> </li> <li><b>3. Communicate clearly in a variety of ways</b> <ul style="list-style-type: none"> <li>• Communicates clearly in–person and by distance (phone, online)</li> <li>• Writes clearly with sufficient depth and breadth, especially through online technologies</li> </ul> </li> <li><b>4. Use a variety of computer related technologies effectively</b> <ul style="list-style-type: none"> <li>• Works comfortably in the WebCT online environment</li> <li>• Uses distance based communication such as e-mail, phone and web cameras</li> </ul> </li> </ol>
	<p>Course Content: The following global ideas guide the design and delivery of this course:</p> <ul style="list-style-type: none"> <li>• <b>Reflective self-assessment, linking theory to practice, critical thinking and problem solving are integral components of exemplary practice in the fields of education support and community living</b></li> <li>• <b>Practitioners are required to communicate clearly and effectively in a variety of modalities that include technology</b></li> <li>• <b>There is a large number of non-credentialed community living practitioners in BC. As accreditation becomes a reality, many practitioners are looking to receive acknowledgement of their work/life learning. This has resulted in prior learning assessment and recognition becoming a significant component of Classroom and Community Support programs.</b></li> </ul>
<b>O:</b>	<p>Methods of Instruction</p> <p><b>Student self-directed online learning, 1:1 instruction</b></p>
<b>P:</b>	<p>Textbooks and Materials to be Purchased by Students</p> <p><b>T.B.A.</b></p>
<b>Q:</b>	<p>Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.</p> <p><b>CCSD 1100 is a Mastery course.</b></p> <p><b>On-line quizzes, self-assessments, reflective narratives, case studies and personal interviews, demonstration by audio/video tape, other.</b></p> <p><b>Courses earned as a result of CCSD 1100 prior learning assessment and recognition will be graded in the same way that courses are listed in the College Calendar.</b></p>
<b>R:</b>	<p>Prior Learning Assessment and Recognition:</p> <p><b>This course is not available for PLAR. Prior learning assessment and recognition is an integral part of this course.</b></p>
Course Designer(s) <b>Richard Norman &amp; Lori Woods</b>	Education Council / Curriculum Committee Representative
Dean: <b>Jan Lindsay</b>	Registrar