



EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A. Division: **Instruction** Effective Date: **September 2004**

B. Department / Program Area: **Commerce & Business Admin.** Revision New Course
 If Revision, Section(s) Revised: **C, H**
 Date of Previous Revision: **2002-09 H**
 Date of Current Revision: **2004-09**

C: **BUSN 4401** D: **International Logistics and Transportation** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits
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F:	Calendar Description: This course presents an overview of logistics, as applied to international trade. Topics include: purchasing, inventory management, warehousing, transportation, distribution and integrated planning. The emphasis will be on small- to medium-sized businesses involved in finished-goods shipping.	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lectures and Seminars Number of Contact Hours: (per week / semester for each descriptor) Lecture: 3 Hours Seminar: 1 Hour Total: 4 Hours Number of Weeks per Semester: 15 Weeks X 4 Hours per Week = 60 Hours	H: Course Prerequisites: BUSN 2403 and BUSN 3400 and BUSN 3404 and BUSN 4305 and FINC 2340 and FINC 4405 and MARK 3300 and MARK 3315 and English 12 with a letter grade of "C" or better or equivalent I: Course Corequisites: Nil J: Course for which this Course is a Prerequisite Nil K: Maximum Class Size: 35
L:	PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)	

M: Course Objectives / Learning Outcomes

At the end of the course, the successful student should be able to:

1. describe the functions and activities involved in logistics;
2. analyze logistics problems and suggest optimal solutions;
3. develop logistics plans for shipping of goods to international destinations;
4. develop a "paper trail" involving legal, statutory, insurance, customs clearance and shipping/distribution documentation.

N: Course Content:

1. Introduction
 - . description of all aspects of logistics
 - . operational issues and problems in International Logistics
2. Purchasing
 - . buying
 - . electronic data processing (EDP)
 - . electronic order quantities (EOQ)
 - . order forecasting
 - . customer service
3. Inventory Management and Production
 - . costs
 - . maintenance
 - . just in time (JIT)
 - . materials requirement processing (MRP)
 - . production demand linkages
4. Warehousing
 - . materials handling
 - . storage systems
 - . facilities location planning
 - . warehouse layout and design
5. Transportation
 - . materials handling
 - . modes of transport
 - . intermodal shipping
 - . packaging
 - . distribution
6. Customs
 - . movement of goods across national boundaries
7. Integrated Planning
8. Delivery Procedures
 - . packaging and labelling for the foreign market
 - . transportation issues
 - . receiving the shipment

<p>9. Customs Valuation Procedures</p> <ul style="list-style-type: none"> . import legislation and rules . the D-memoranda . the harmonized system . tariff codes . calculating value and duty . tariff treatment . general interpretive rules (GIR) . the importance of classification <p>10. Canada Customs Clearance Procedures</p> <ul style="list-style-type: none"> . release on minimum documentation (RMD) . pre-arrival release system (PARS) . frequent importer release system (FIRST) . future trends 										
<p>O: Methods of Instruction</p> <p>Lectures, seminars and case studies, with focus on small to medium sized business operations. Visits will be made to local businesses and guest speakers will address the class.</p>										
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>Coyle, J. J. <u>The Management of Business Logistics</u>, Latest Ed. West Publishing Company.</p>										
<p>Q: Means of Assessment</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Cases (3-5)</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Project</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Midterm Examination</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Final Examination</td> <td style="text-align: right;"><u>30%</u></td> </tr> <tr> <td></td> <td style="text-align: right;"><u>100%</u></td> </tr> </table>	Cases (3-5)	30%	Project	20%	Midterm Examination	20%	Final Examination	<u>30%</u>		<u>100%</u>
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<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>										

Course Designer(s): **Joe Ilsever**

Education Council / Curriculum Committee Representative

Dean / Director: **Rosilyn G. Coulson**

Registrar: **Trish Angus**