

EFFECTIVE: JANUARY, 2008 CURRICULUM GUIDELINES

А.	Division:	Education	Eff	ective Date:	January 2008
B.	Department / Program Area:	Commerce & Business Admin. Business Administration	Rev	vision	New Course X
C:	BUSN 3415		Rey Dat Dat p and M	Revision, Section(s) vised: te of Previous Revisio te of Current Revision [anagement of Non-p ganizations	:
	Subject & Cou	rse No.		otive Title	Semester Credits
F:	Calendar Description: This upper level course explores management and leadership issues within the context of private, non- profit and public community based organizations and businesses. It discusses organizational structure and culture, human resources management, and contemporary management issues. Note: Students who have received credit for BUSN 3415 will not receive further credit for DACS 3415 or vice versa.				
G:	 / Learning Setting Primary Method Learning Setting Lecture Number of Condescriptor) 60 Hours Number of Wee 	ds of Instructional Delivery and/or	H: I: J: K:	Course Prerequisites None Course Corequisites None Course for which thi None Maximum Class Size 30	s Course is a Prerequisite
L:	X College C		ETAILS	S (www.bctransferguid	de.ca)

M:	Course Objectives / Learning Outcomes				
	 At the end of the course, the successful student should be able to: Conduct a comprehensive analysis of a non profit organization/agency analyze management's approach to issues such as organizational structures, culture, teamwork, leadership, managing change and working with a voluntary board recommend effective management strategies to make positive changes within the organization Analyze current and emerging management issues and trends Research and apply theories of management approaches to labour relations, employee motivation and leadership skills 				
N:	Course Content:				
	 The Environment of Non-Profit Organizations Organizational styles (for profit, non-profit, public sector) Mission based management Analyzing the environment and strategic planning (SWOT) Funding sources The Administrative Process Managerial functions, roles and skills Ethical decision making Working with voluntary boards The budgeting process Leading Staff and Volunteers What is leadership? Selecting and compensating staff Motivating staff and volunteers Team building Organizational culture Managing change Evaluation and Control Behavioural objectives and staff evaluations Program evaluation 				
0:	Methods of Instruction				
	Lectures, seminars and discussion Group presentations Videos Web-based discussion				
P:	Textbooks and Materials to be chosen from Selected readings and cases				
Q:	Means of Assessment This is a graded course.				
	Article/book review(s) Organizational analysis report and/or case analysis Participation Peer review Public Presentation				

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

This course is open for PLAR.

Course Designer(s): Laurel Donaldson

Education Council / Curriculum Committee Representative

Dean / Director: Rosilyn G. Coulson

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