



# EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A. Division: **Instruction** Effective Date: **September 2004**

B. Department / Program Area: **Commerce & Business Admin. Business** Revision  New Course

If Revision, Section(s) Revised: **C, P**

Date of Previous Revision: **2002-09 H**

Date of Current Revision: **2004-09**

C: **BUSN 1320** D: **Business Law I** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits
<b>F:</b> Calendar Description: <b>The course will provide a general review of the meaning, sources and administration of business law, and a more detailed examination of the law of contracts with particular reference to business situations. The course is designed to give the student an understanding of business law including consumer protection, legislation and potential changes in the legal climate of Canada.</b>		
<b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings:  <b>Lectures and Seminars</b>  Number of Contact Hours: (per week / semester for each descriptor)  <b>Lecture: 2 Hours</b> <b>Seminar: 2 Hours</b> <b>Total: 4 Hours</b>  Number of Weeks per Semester:  <b>15 Weeks X 4 Hours per Week = 60 Hours</b>	<b>H:</b> Course Prerequisites:  <b>English 12 with a letter grade of "C" or better or equivalent</b>	
	<b>I:</b> Course Corequisites:  <b>Nil</b>	
	<b>J:</b> Course for which this Course is a Prerequisite  <b>Nil</b>	
	<b>K:</b> Maximum Class Size:  <b>35</b>	
<b>L:</b> PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a> )		

**M:** Course Objectives / Learning Outcomes

At the end of the course, the successful student should be able to:

1. demonstrate knowledge of the legal climate of Canada and some understanding of one's personal rights and that part of the common law and statute law applicable to most business situations. The course is not designed to make the student a "lawyer", but to give one sufficient background and sophistication to understand under what circumstances one requires a lawyer.
2. examine the system of administration of justice in Canada, including procedures in the various courts of the land: Small Claims Division, Provincial Courts, County Courts, Supreme Court of B.C., Federal Court of Canada, including some knowledge of the appellate system of courts, both provincial and federal;
3. identify the functions of the Judiciary, the members of the Bar, including the Law Society of B.C.;
4. examine in detail the law of contracts, its principles and application to various business situations;
5. demonstrate a background of information that will help one recognize some of the economic, legal, political and social aspects of situations one is likely to encounter in the business world;
6. examine the methods by which legal precedents are established and applied;
7. explain the distinctions between common law, statute law, administrative law, criminal law and the ways and means in which such law is enacted, determined and/or applied.

**N:** Course Content:

1. Introduction to the field of law and the administration of justice.
  - a. statute law
  - b. common or case law
  - c. administrative law
  - d. criminal law
  - e. special forms of laws - military, ecclesiastical, international, and rules of order
2. How law is determined.
  - a. acts of the Canadian Parliament
  - b. acts of the provincial legislatures
  - c. municipal by-laws
  - d. regulations of administrative tribunals
3. Law of Torts.

Tort liability - introduction, trespass to land, nuisance, negligence, occupier's liability, defamation (libel and slander).
4. Contracts.
  - a. Nature of contract
  - b. Elements of a contract
    - i. mutual agreement
    - ii. capacity of parties
    - iii. legal consideration
    - iv. lawful object
    - v. genuine intention
5. Grounds of impeachment - mistake, misrepresentation (innocent and fraudulent), undue influence, duress, etc.

<p>6. Discharge of contracts. Breach - contractual remedies</p> <p>7. Contract of Sale - emphasis on some of the important provisions of the Sale of Goods Act - conditions and warranties, Consumer Protection Act and the Trade Practices Act.</p> <p>8. New proposals, including current cases and amendments to the laws.</p>										
<p><b>O:</b> Methods of Instruction</p> <p>1. Analysis of difficult issues; arguing either side of the case.</p> <p>2. Discussions of actual cases reported in the Law Reports.</p> <p>3. Role-playing.</p> <p>4. Seminars - written and/or oral.</p>										
<p><b>P:</b> Textbooks and Materials to be Purchased by Students</p> <p>Smyth, J.E., D.A. Soberman and A.J. Esson. <u>The Law and Business Administration in Canada</u>, Latest Ed. Toronto: Prentice-Hall of Canada Ltd. <i>also used in BUSN 2420</i></p>										
<p><b>Q:</b> Means of Assessment</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 20px;">Term examinations (2)</td> <td style="text-align: right;">40%</td> </tr> <tr> <td style="padding-left: 20px;">Mid-semester examination</td> <td style="text-align: right;">25%</td> </tr> <tr> <td style="padding-left: 20px;">Final examination</td> <td style="text-align: right;">25%</td> </tr> <tr> <td style="padding-left: 20px;">Class participation</td> <td style="text-align: right;"><u>10%</u></td> </tr> <tr> <td></td> <td style="text-align: right;"><u>100%</u></td> </tr> </table>	Term examinations (2)	40%	Mid-semester examination	25%	Final examination	25%	Class participation	<u>10%</u>		<u>100%</u>
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<p><b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>										

Course Designer(s): **Firoz Kassam**

Education Council / Curriculum Committee Representative

Dean / Director: **Rosilyn G. Coulson**

Registrar: **Trish Angus**

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Date: September 2004