



EFFECTIVE: JANUARY 2012 CURRICULUM GUIDELINES

A. Division: **Academic** Effective Date: **January 2012**

B. Department/
Program Area: **Faculty of Child, Family and
Community Studies/
Classroom and Community
Support** Revision New Course

If Revision, Section(s)
Revised:
Date of Previous Revision:
Date of Current Revision: **December 2010**

C: BHIN 1340 **D: Behavioural Intervention Lab** **E: 3**

Subject & Course No.	Descriptive Title	Semester Credits						
<p>F: Calendar Description:</p> <p>This course provides students opportunities to deepen their knowledge of and ability to apply the principles and procedures of Applied Behaviour Analysis utilized with children with autism. Students practice a variety of key Behavioural Intervention skills (e.g., instructional strategies, behaviour management, and data collection) through guided observation of fluent practitioners and criterion-based skill rehearsals with fellow students. An emphasis is placed on promoting reflective Behavioural Intervention practitioners.</p>								
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>May be offered in person or online</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>90 hours</p> <p>Number of Weeks per Semester:</p> <p>2-15 weeks</p>	<p>H: Course Prerequisites:</p> <p>CCSD 1140, CCSD 1150, CCSD 2334, BHIN 1230</p>							
	<p>I: Course Corequisites:</p> <p>BHIN 1256</p>							
	<p>J: Course for which this Course is a Prerequisite:</p> <p>None</p>							
	<p>K: Maximum Class Size:</p> <p>15</p>							
<p>L: PLEASE INDICATE:</p> <table style="width: 100%;"> <tr> <td style="width: 30px; text-align: center;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)</p>			<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:
<input type="checkbox"/>	Non-Credit							
<input type="checkbox"/>	College Credit Non-Transfer							
<input checked="" type="checkbox"/>	College Credit Transfer:							

M: Course Objectives / Learning Outcomes:

Upon completion of this course the student will be able to:

1. Describe the core features of Behavioural Intervention for young children with autism
2. Identify and provide examples of the core features
3. Assess and apply specific learning concepts taken from selected readings
4. Define various intervention procedures
5. Describe specific data collection procedures

Course Content:

The following global ideas guide the design and delivery of this course:

- Behavioural strategies will be grounded in evidence-based practice. This means that the strategies need to be informed by:
- Demonstrating the process of specific data collection procedures:
 - Direct observation methods
 - Outcome recording
 - Event recording
 - Interval recording
 - Time sampling
- Demonstrating the key skills and components of the following intervention procedures:
 - Reinforcement assessments
 - Discrete trial training
 - Mand training
 - Natural environment training
 - Behavior chain teaching
 - Shaping behaviour
 - Incidental teaching
 - Imitation training and generalization
- Describing the process of implementing a behavior intervention plan:
 - Behavioural definitions
 - Differential reinforcement
 - Problem behaviour focus
- Observation and participating with expert practitioners is crucial for increasing fluency and effectiveness.

O: Methods of Instruction:

- Critical feedback based on videos of practice
- Online discussion forums
- Lab Observation
- Demonstration
- Role play
- Critical Feedback
- Work site observation
- Readings descriptions
- Competency-based training

P: Textbooks and Materials to be Purchased by Students:

- TBA

Q: Means of Assessment:

- Online Quizzes
- Reflection assignment
- Criteria- based role play performance
- Participation and engagement

R: Prior Learning Assessment and Recognition:

- **Not available for PLAR as specific standards must be met.**

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean

Registrar