

A: Division: ACADEMIC DATE: OCTOBER 3, 1994

B: Department: SOCIAL SCIENCES New Course: _____

Revision of Course
information form: X

DATED: October, 1979

C: ANTHROPOLOGY 210 D: PREHISTORY OF THE AMERICAS E: 3
Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description:

This course applies the principles and concepts of archaeology to a survey of prehistoric New World cultures. It deals with the earliest occupation of the New World to the time of European colonization, and from small hunting and gathering societies to the complex civilizations of Mexico, Guatemala, and Peru.

Summary of Revision:
(Enter date & section)
1994-10-03
Section D, F, N, O, P, Q, R

G: Type of Instruction: Hours Per Week/

| | | |
|---------------------------|----------|--------------|
| Lecture | <u>4</u> | Hrs. |
| Laboratory | _____ | Hrs. |
| Seminar | _____ | Hrs. |
| Clinical Experience | _____ | Hrs. |
| Field Experience | _____ | Hrs. |
| Practicum | _____ | Hrs. |
| Shop | _____ | Hrs. |
| Studio | _____ | Hrs. |
| Student Directed Learning | _____ | Hrs. |
| Other | _____ | Hrs. |
| TOTAL | <u>4</u> | HOURS |

H: Course Prerequisites:
ANTH 111 OR 112

I: Course Corequisites:
NONE

J: Course for which this course is
a prerequisite
NONE

K: Maximum Class Size:
35

M: Transfer Credit:
Requested _____
Granted X
Specify Course Equivalents or
Unassigned Credit as Appropriate

U.B.C. ANTH 200 level (3)
S.F.U. ARCH 273 (3)
U. Vic. ANTH 100 level (1.5)
OTHER:

L: College Credit Transfer X
College Credit Non-Transfer _____

Alan McMillan

COURSE DESIGNERS

BM Silva

DIVISIONAL DEAN

Elizabeth Peelen

DIRECTOR/CHAIRPERSON

P.H. Dyer

REGISTRAR

**N: Textbooks and materials to be purchased by students
(Use Bibliographic Form):**

Fieldel, Stuart J., (1992) Prehistory of the Americas (2nd ed.)
Cambridge, Cambridge University Press

Text will be updated periodically.

Complete Form with Entries Under the Following Headings:

- O. Course Objectives; P. Course Content: Q. Method of Instruction;
R. Course Evaluation

O. Course Objectives

At the conclusion of the course the student will be able to :

1. Assess the contributions of various sub-fields of anthropology (archaeology, linguistics, physical anthropology) to understanding the human past in North and South America.
2. Assess the evidence and interpretations for the dates of arrival and migration routes of the earliest human occupants in the Americas.
3. Discuss the cultural and linguistic diversity of aboriginal peoples in the Americas prior to European arrival.
4. Discuss, in broad outline, the major archaeological features of selected geographic regions of North and South America.
5. Discuss the basic cultural historical sequence for each of these regions, from early occupation until European contact.
6. Place specific archaeological discoveries within that region into the cultural historical sequence of events.

P. Course Content

1. Introduction
Approaches to the study of prehistory
Examination of key concepts
2. Human Arrival in the Americas
Evidence from Pleistocene geology
Evidence from linguistics, physical anthropology, and molecular biology
Archaeological evidence for early sites
The Paleo-Indian tradition

3. The High Civilizations
The classic and post-classic civilizations of Mesoamerica
The classic and post-classic civilizations of Peru
4. The Southwest
Early traditions
Anasazi, Hohokam, and Mogollon cultural traditions
Arrival of the Athapaskans
5. The Plains
Early, middle and late prehistoric periods - from the Paleo-Indians to the early historic bison hunters
6. Eastern Woodlands
Archaic and Woodland periods in the Northeast
Archaic, Woodland and Mississippian periods in the Southeast
7. Western North America
Great Basin
Plateau
Development of Northwest Coast cultures
8. Northern North America
The Arctic and Subarctic - prehistoric development to the Inuit, Athapaskan, and northern Algonkian peoples

Method of Instruction

The course content will be presented through lectures. Slide presentations and films or videos will be used to illustrate course materials. Artifact casts and other archaeological material will also be used in class. In addition, each student is responsible for one in-class presentation, from a list of thematic topics not covered in the lectures.

R. Course Evaluation

A course outline, with specific information on course requirements, will be given out in the first class. Evaluation will follow Douglas College policy.

A typical evaluation scheme might include the following:

| | |
|--|-------------|
| 3 exams (each on 1/3 of the course material) (25% each) | 75% |
| 1 in-class oral presentation | 20% |
| Attendance and Participation | <u>5%</u> |
| | <u>100%</u> |