



EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A.	Division:	INSTRUCTIONAL	Effective Date:	SEPTEMBER 2004
B.	Department / Program Area:	ANTHROPOLOGY FACULTY OF HUMANITIES AND SOCIAL SCIENCES	Revision	<input checked="checked" type="checkbox"/> New Course <input type="checkbox"/>
			If Revision, Section(s) Revised:	C
			Date of Previous Revision:	APRIL 1988
			Date of Current Revision:	APRIL 2004
C:	ANTH 2192	D:	ARCHAEOLOGICAL FIELD STUDIES	E: 6

Subject & Course No.	Descriptive Title	Semester Credits						
F:	Calendar Description: This is a field of course in archaeology, with emphasis on the techniques of archaeological excavation. Additional topics include archaeological theory, techniques of laboratory analysis, and such skills as photography and mapping. To be offered only in the summer.							
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Field Experience Number of Contact Hours: (per week / semester for each descriptor) Field Work: 35 hours per week/semester Number of Weeks per Semester: 8	H: Course Prerequisites: Consent of the Instructor I: Course Corequisites: NONE J: Course for which this Course is a Prerequisite NONE K: Maximum Class Size: TBA (according to field circumstances)						
L:	PLEASE INDICATE: <table border="1" style="border-collapse: collapse; width: 150px;"> <tr><td style="width: 20px; height: 20px;"><input type="checkbox"/></td><td>Non-Credit</td></tr> <tr><td style="width: 20px; height: 20px;"><input type="checkbox"/></td><td>College Credit Non-Transfer</td></tr> <tr><td style="width: 20px; height: 20px;"><input checked="checked" type="checkbox"/></td><td>College Credit Transfer:</td></tr> </table>		<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="checked" type="checkbox"/>	College Credit Transfer:
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SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)								

M:	<p>Course Objectives / Learning Outcomes</p> <p>The student will demonstrate knowledge and ability in the techniques of archaeological excavation.</p> <p>The student will demonstrate an ability to recognize archaeological artifacts and have some grasp of their significance.</p> <p>The student will complete detailed and meaningful records of the work he is doing, to provide the raw data for later analysis.</p> <p>The student will demonstrate an ability to analyze the data recovered by excavation and to present his findings in an orderly report.</p>																
N:	<p>Course Content:</p> <p>The learning experience will come largely from participating in an archaeological excavation of seven or eight weeks duration. The main content of the course will be the practical aspects of archaeological field work – recognizing a site, mapping, setting up excavation units, excavation procedure, artifact recognition, record keeping, field treatment of artifacts, etc. In addition, the student will be instructed in archaeological theory and the results of other archaeological projects in B.C.</p>																
O:	<p>Methods of Instruction</p> <p>The students will participate in an archaeological excavation as arranged by the college. They would be expected to put in regular working hours on the project to gain experience in the practical aspects of archaeological excavation. Some time, however, will be set aside by the instructor for lectures covering such topics as the nature and aims of archaeology and major archaeological discoveries in B.C. In addition, the instructor would spend considerable time with students on an individual basis over the duration of the field course to discuss topics of individual interest. A field lab will also be set up to provide training in preliminary analysis of artifacts and other archaeological data.</p>																
P:	<p>Textbooks and Materials to be Purchased by Students</p> <p>Fladmark, K.R. <u>A Guide to Basic Archaeological Field Procedures</u> Simon Fraser University, Department of Archaeology, Burnaby, BC, 1978.</p>																
Q:	<p>Means of Assessment</p> <p>The student will be assessed on his or her mastery of fieldwork techniques and contributions to the field project. Evaluation will vary according to the nature of the specific archaeological field project. A typical evaluation breakdown, however, would be as follows:</p> <table style="margin-left: 40px; border: none;"> <tr> <td style="padding-right: 20px;">Attendance</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Student's Field Notes</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Instructor evaluation of student performance throughout field project</td> <td style="text-align: right;">30%</td> </tr> <tr> <td colspan="2" style="padding-top: 10px;"><u>Either</u></td> </tr> <tr> <td colspan="2">2 short quizzes</td> </tr> <tr> <td colspan="2"><u>or</u></td> </tr> <tr> <td>A project of analysis using the data obtained from excavation</td> <td style="text-align: right;"><u>20%</u></td> </tr> <tr> <td></td> <td style="text-align: right;">100%</td> </tr> </table>	Attendance	20%	Student's Field Notes	30%	Instructor evaluation of student performance throughout field project	30%	<u>Either</u>		2 short quizzes		<u>or</u>		A project of analysis using the data obtained from excavation	<u>20%</u>		100%
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	100%																

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s) – Alan McMillan

Education Council / Curriculum Committee Representative

Dean / Director

Registrar