

A. Division: Academic Date: April 15, 1988

 B. Department: Social Sciences New Course:

 Revision of Course Information Form:

Dated: _____

 C. ANTHROPOLOGY 192 D. ARCHAEOLOGICAL FIELD STUDIES E. 6
 Subject & Course No. Descriptive Title Semester Credits

F. Calendar Description:

This is a field course in archaeology, with emphasis on the techniques of archaeological excavation. Additional topics include archaeological theory, techniques of laboratory analysis, and such skills as photography and mapping. To be offered only in the summer.

 Summary of Revisions:
 (Enter date and Section Revised)
 e.g. 1982-08-25
 Section C,E,F, and R.

G. Type of Instruction:	Hours Per Week / Per 8 weeks
Lecture	_____ Hrs.
Laboratory	_____ Hrs.
Seminar	_____ Hrs.
Clinical Experience	_____ Hrs.
Field Experience	<u>35</u> Hrs.
Practicum	_____ Hrs.
Shop	_____ Hrs.
Studio	_____ Hrs.
Student Directed Learning	_____ Hrs.
Other (Specify)	_____ Hrs.
Total	<u>280</u> Hrs.

H. Course Prerequisites:
Consent of the instructor

I. Course Corequisites:
NIL

J. Courses for which this Course is a Pre-requisite:
NTI

K. Maximum Class Size:
TBA (according to field circumstances)

L. College Credit Transfer

College Credit Non-Transfer

Non-Credit

M. Transfer Credit: Requested
 Granted

(Specify Course Equivalents or Unassigned Credit as Appropriate)
 U.B.C. **3 units in Anthropology (applied for)**
 S.F.U. **6 credits in Archaeology (applied for)**
 U. Vic.
 Other

Alan McMillan
 Course Designer(s)

C. Scott Inkman
 Director / Chairperson

B. M. Wilson
 Divisional Dean

P. H. [Signature]
 Registrar

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Fladmark, K.R. A Guide to Basic Archaeological Field Procedures Simon Fraser University, Department of Archaeology, Burnaby, B.C., 1978.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. COURSE OBJECTIVES:

1. The student will demonstrate knowledge and ability in the techniques of archaeological excavation.
2. The student will demonstrate an ability to recognize archaeological artifacts and have some grasp of their significance.
3. The student will complete detailed and meaningful records of the work he is doing, to provide the raw data for later analysis.
4. The student will demonstrate an ability to analyse the data recovered by excavation and to present his findings in an orderly report.

P. COURSE CONTENT:

The learning experience will come largely from participating in an archaeological excavation of seven or eight weeks duration. The main content of the course will be the practical aspects of archaeological field work - recognizing a site, mapping, setting up excavation units, excavation procedure, artifact recognition, record keeping, field treatment of artifacts, etc. In addition, the student will be instructed in archaeological theory and the results of other archaeological projects in B.C.

Q. METHOD OF INSTRUCTION

The students will participate in an archaeological excavation as arranged by the college. They would be expected to put in regular working hours on the project to gain experience in the practical aspects of archaeological excavation. Some time, however, will be set aside by the instructor for lectures covering such topics as the nature and aims of archaeology and major archaeological discoveries in B.C. In addition, the instructor would spend considerable time with students on an individual basis over the duration of the field course to discuss topics of individual interest. A field lab will also be set up to provide training in preliminary analysis of artifacts and other archaeological data.

R. COURSE EVALUATION

The student will be assessed on his or her mastery of fieldwork techniques and contributions to the field project. Evaluation will vary according to the nature of the specific archaeological field project. A typical evaluation break-down, however, would be as follows:

Attendance 20%

Student's Field Notes 30%

Instructor evaluation of
student performance
throughout field project 30%

Either

2 short quizzes

or

a project of analysis using
the data obtained from
excavation.

20%

100%

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