

A: Division: ACADEMIC DATE: OCTOBER 3, 1994

B: Department: Social Sciences New Course: _____

Revision of Course
information form: X

DATED: October 1979

C: ANTHROPOLOGY 112 D: INTRODUCTION TO ARCHAEOLOGY E: 3
Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description:

This course surveys the scope and goals of archaeology and the techniques used in the investigation of the human past. It also surveys the major stages of human cultural evolution, from earliest hunting and gathering societies to the emergence of complex urban civilizations.

Summary of Revision:
(Enter date & section)
1994-10-03
Section F, N, O, P, R

G: Type of Instruction: Hours Per Week/

Lecture	<u>4</u>	Hrs.
Laboratory	_____	Hrs.
Seminar	_____	Hrs.
Clinical Experience	_____	Hrs.
Field Experience	_____	Hrs.
Practicum	_____	Hrs.
Shop	_____	Hrs.
Studio	_____	Hrs.
Student Directed Learning	_____	Hrs.
Other	_____	Hrs.
TOTAL	4	HOURS

H: Course Prerequisites:
NONE

I: Course Corequisites:
NONE

J: Course for which this course is
a prerequisite
ANTH 210

K: Maximum Class Size:
35

M: Transfer Credit:

Requested _____
Granted X

Specify Course Equivalents or
Unassigned Credit as Appropriate

U.B.C. ANTH 103 (3)
S.F.U. ARCH 101 (3)
U. Vic. ANTH 100 LEVEL (1.5)
OTHER:

L: College Credit Transfer X
College Credit Non-Transfer _____

Alan McMillan

COURSE DESIGNERS

Elizabeth Peeden

DIRECTOR/CHAIRPERSON

BM Helgo
DIVISIONAL DEAN

R.H. Ongus
REGISTRAR

N: Textbooks and materials to be purchased by students
(Use Bibliographic Form):

Ashmore, Wendy and Sharer, Robert J., (1988) Discovering Our Past: A Brief Introduction to Archaeology
Toronto, Mayfield Publishing Co.

Text to be updated periodically; similar titles may be substituted.

Complete Form with Entries Under the Following Headings:

- O. Course Objectives; P. Course Content; Q. Method of Instruction;
R. Course Evaluation
O. Course Objectives

At the conclusion of the course the student will be able to:

1. Discuss the contributions of archaeology to anthropology and related disciplines.
2. Identify a variety of categories of archeological data and assess how they have been used to understand the human past.
3. Identify and assess a variety of field techniques used by archaeologists to investigate the human past.
4. Identify the major techniques used to date objects from the prehistoric past, including the circumstances under which they can be used and the limitations inherent in each technique.
5. Demonstrate some grasp of the changing theoretical framework under which the past is interpreted.
6. Outline the major stages of human cultural evolution as understood through archaeology, including the key archeological features associated with each stage.
7. Discuss the archeological features of several specific prehistoric cultures, including examples of hunter-gatherers, early agriculturalists, and early civilizations.

P. Course Content

Part 1: Introduction to Archaeology

1. What is Anthropology? What is Archaeology?
The subdivisions of anthropology and their inter-relationships.
Anthropology and the study of culture.

2. The Nature of Archaeological Data:
Strengths and limitations in archaeological reconstructions of past cultures.
3. Archaeological Field Methods.
4. Analysis of Archaeological Data.
5. Modern Techniques for Dating the Past.
6. Conservation Archaeology and the Management of Cultural Resources.
7. Prehistoric Technology, Experimental Archaeology, and Ethnoarchaeology.
8. Development of Archaeology:
From earliest ideas of the human past to the basics of modern archaeological theory.

Part 2: Major Stages in World Prehistory

1. Hunting and Gathering Societies:
The Lower Paleolithic - from the emergence of humanity and the earliest stone tools
The Middle Paleolithic - the Neanderthals and their contemporaries
The Upper Paleolithic- the spread of modern humanity along with the emergence of art and complex technology
The Mesolithic - hunters and gatherers in modern environments)
2. The Rise of Agricultural Societies.
3. The "Urban Revolution" and Development of Civilizations
General features of "civilization"
Survey of several selected civilizations in the Old and New Worlds

Q. Method of Instruction

Course content will be conveyed through:

- lectures
- films, videos and slide presentations to illustrate course material
- one or more "in-class labs" may be held, using artifacts or other archaeological materials

R. Course Evaluation

A course outline, with specific information on course requirements, will be given out in the first class. The evaluation system used will follow Douglas College policy.

A typical evaluation scheme might include the following:

3 exams (each on 1/3 of the course material) (25% each)	75%
1 short paper	15%
Take-home lab exercises	5%
Attendance and Participation	<u>5%</u>
	<u>100%</u>