



## EFFECTIVE: SEPTEMBER, 2008 CURRICULUM GUIDELINES

**A.** Division: **Education** Effective Date: **September 2008**

**B.** Department / Program Area: **Science and Technology  
Animal Health Technology** Revision  New Course

If Revision, Section(s) Revised:  
Date of Previous Revision:  
Date of Current Revision:

**C: AHTT 2110** **D: Animal Behaviour & Welfare** **E: 2**

Subject & Course No.	Descriptive Title	Semester Credits
<b>F:</b> Calendar Description:  This course includes both the practical and theoretical study of relevant normal and problem behaviours of companion animals and client education. Discussions of ethical and welfare issues in both small, large and laboratory animals, and further practice in the safe nursing of aggressive and injured animals are also included in this course.		
<b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings:  <b>Lecture/Seminar</b>  Number of Contact Hours: (per week / semester for each descriptor)  <b>3 hours/week: 1 x 2 hr lecture 1 x 1hr seminar</b>  Number of Weeks per Semester:  <b>15 weeks</b>	<b>H:</b> Course Prerequisites: AHTT 1103 Veterinary Care 1	
	<b>I:</b> Course Corequisites:  None	
	<b>J:</b> Course for which this Course is a Prerequisite  None	
	<b>K:</b> Maximum Class Size:  <b>30</b>	
<b>L:</b> PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer:  SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <a href="http://www.bctransferguide.ca">www.bctransferguide.ca</a> )		

**M:** Course Objectives / Learning Outcomes

Upon successful completion of this course students will be able to:

1. Read the body language of various species as it pertains to safe handling, case management and client education.
2. Discuss normal developmental and typical feline behaviours, and further develop the skills introduced in Veterinary Care 1 in assessing canine behaviour. Management techniques for common behavioural problems in dog, cat, horse and other domestic species will become more familiar.
3. Understand certain normal behaviours in horses, cows, sheep, goats and pigs.
4. Understand and apply basic learning principles and behaviour modification techniques.
5. Discuss animal welfare issues in a thoughtful way.

**N:** Course Content:

1. Normal behaviour for cats, dogs and some pocket pets.
2. Emphasis on minimizing stress for patients during hospital visits and stays (calming signals, non-confrontational behaviours).
3. Identifying and understanding body language in communication in both small and large animal species.
4. Safe restraint with minimal stress.
5. Common behaviour problems in dogs -- barking, separation anxiety, fearfulness, compulsive behaviours, elimination problems.
6. Common behaviour problems in cats -- inappropriate elimination, aggression status- related aggression to people, compulsive behaviours.
7. Common behaviour problems in domestic animal species --eg. cribbing in horses, aggression, stereotypic behaviours.
8. Behaviour modifying medications -- an overview.
9. Behaviour management aids - types, their safe usage, and when to use.
10. Animal welfare -- animal abuse; issues in domestic animal husbandry ( e.g. pen size, intensive farming practices, pain management); companion animal issues (neglect, tail docking, dewclaw removal, declawing in cats, "collectors" of pets, housing issues/veterinary billings)

**O:** Methods of Instruction

This course includes three hours of classroom instruction per week.

**P:** Textbooks and Materials to be Purchased by Students:

McCurnin, D & Bassert, J.M. 2006. J.M. Clinical Textbook for Veterinary Technicians. Elsevier. 6<sup>th</sup> ed.

Overall, K. 2004. Clinical Behavioral Medicine in Small Animals. Mosby.

**Q:** Means of Assessment

Midterms	20-30%
Seminar Presentations/Assign	20-40%
Attendance and Participation	10%
Final Exam	<u>20-40%</u>
	100%

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

---

Course Designer(s)  
Diane Boyle, DVM. (Shelley Breadner, DVM, advisor)

---

Education Council / Curriculum Committee Representative

---

Dean / Director  
Dr. Sandy Vanderburgh

---

Registrar