

CURRICULUM GUIDELINES

A:	Division: Instruction			Date:	JUNE 200	JUNE 2000		
В:	Department/ Program Area:	Commerce & Business Admin. Accounting Management		New Course	Revision	X		
				If Revision, Section(s) Revised:	F,H,J,M,N	F,H,J,M,N,O,P,Q,R		
				Date Last Revised:	DECEMB	DECEMBER 1996		
C:	ACCT 210 D: P		Principl	es of Accounting II	E :	3		
	Subject & Course No.		Des	criptive Title	Ser	Semester Credits		
F:	Calendar Description: This course will introduce the student to the accounting for various types of liabilities, partnerships and corporations, investments, cost-volume-profit analysis and budgeting. Additional topics include: analyzing financial statements, cash flows and accounting principles.							
G:	Allocation of Contact Hours to Types of Instruction/Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings:		H:	H: Course Prerequisites:				
1				ACCT 110 and (Academic English 11 and BC Principles of Math 11, both with a grade of C or better)				
	Lectures Number of Contact Hours: (per week / semester for each descriptor) Lecture: 4 Hrs.		I.	I. Course Corequisites:				
			i	Nil				
			J.	Course for which this (Course is a Prerequisi	te:		
	Total: 4 Hrs.	otal: 4 Hrs.		ACCT 310, ACCT	320, ACCT 350, ACCT 410, 40, FINC 350, FINC 420 and			
	Number of Weeks per Semester: 15 Weeks X 4 Hrs per week = 60 Hrs.			BUSN 470				
			T/	Maximum Class Size:			<u></u>	
			K.					
				35				
L:	PLEASE INDI	CATE:			· ·			
	Non-Credit							
	College Credit Non-Transfer							
	X College Credit Transfer: Requested X Granted							
	SEE BC TRAN	ISFER GUIDE FOR TRANSFER DE	ETAILS	(www.bccat.bc.ca)				

M: Course Objectives/Learning Outcomes

At the end of the course, the successful student should be able to:

- 1. distinguish among accounting assumptions, principles and constraints;
- 2. identify various classes of liabilities and the accounting methods appropriate for each;
- 3. calculate and record various partnership and corporate transactions;
- 4. prepare a statement of cash flows;
- 5. analyze financial information;
- 6. demonstrate the use of C-V-P analysis to answer a variety of questions;
- 7. prepare specific types of static budgets.

N: Course Content

- 1.1 The conceptual framework of accounting.
- 2.1 Accounting for current liabilities and contingencies.
- 2.2 Long-term liabilities.
- 3.1 Accounting for partnerships.
- 3.2 Organization and capital stock transactions.
- 3.3 Dividends, retained earnings and income reporting.
- 3.4 Investments.
- 4.1 The statement of cash flows.
- 5.1 Financial statement analysis.
- 6.1 Cash-volume-profit relationships.
- 7.1 Budgetary planning.
- O: Methods of Instruction

Lecture and demonstration.

P: Textbooks and Materials to be Purchased by Students:

Weygandt, Kieso, Trenholm. <u>Accounting Principles</u>, Latest Canadian Edition. John Wiley & Sons. (Also used in ACCT 110)

Instructor compiled materials (if applicable)
Practice set (if applicable)

Any one of the following calculators:

- 1. Texas Instruments BA II Plus
- 2. Sharp EL 733A
- 3. Hewlett Packard 10B
- Q: Means of Assessment

Assignments, and/or practice set, and/or quizzes	10%
In-class tests	20%
Mid-term examination	35%
Final examination	<u>35%</u>
	100%

- ** STUDENTS MUST WRITE BOTH THE MIDTERM EXAMINATION AND THE FINAL EXAMINATION TO OBTAIN CREDIT FOR THE COURSE.
- R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Challenge exam only to demonstrate the required body of knowledge and current practices.

Course Designer(s): A.R. Morrison

Dean/Director: Jim Sator

Education Council/Curriculum Committee Representative

Registrar: Trish Angus