

TORs for the OER Incentive Grant to include the Implementation and Development of Zero-Cost/Low-Cost Supplementary Course Materials

Building on the OER Incentive Grant and to support the further adoption of OER and zero-cost/low-cost educational resources at Douglas College, the Office of the Vice President Academic and Provost will provide up to \$250 per course (note: not per section, per course) in PD funds to faculty for the successful development and implementation of supplementary OER and no-cost/low-cost educational resources.

The **Zero-Cost/Low-Cost Supplementary Resources Fund** will be open for applications three times per year, following the successful implementation of those resources in any given semester.

The purpose of the fund is to reduce costs for students while maintaining quality educational resources in support of teaching and specific course curricula.

To be eligible for funding:

- All course materials must be made up of at least 75% open resources (public domain texts, creative commons materials, open test banks, and other open supplementary materials).
- Total cost of course materials cannot exceed \$40 (CDN) per course (note: multiple sections are not counted toward total cost).
- There must be evidence of the use of open and/or Library resources to reduce costs; examples that may be considered for funding:
 - Change to public domain texts (i.e., Project Gutenberg, Internet Archives).
 - Change in coursepack materials (OER or fair dealing) so that the coursepack is zero cost.
 - Change to use freely available or licensed library resources (i.e., eBooks, eJournals, streaming media, etc.)
 - Change to open test banks or instructor-developed open test banks (i.e., HP5 integration with existing open textbooks).

These OER or zero-cost/low-cost supplemental resources must be required for the course and must be replacing commercial supplementary resources.

The adjudication process will be through the Open Douglas Working Group, with applications received January, May and September for the prior semester.