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IMPORTANT

This document is accurate as of September 2021.

While every effort is made to ensure that the information is kept up to date, changes may occur in the program that may not be immediately reflected in the Psychology Department Handbook.

Students are encouraged to confirm information with an Enrolment Services Advisor by checking the website: Contact Enrolment Services
WELCOME to the PSYCHOLOGY DEPARTMENT

Psychology strives to describe, predict, understand, and influence behavior and mental processes. Psychology is divided into two areas: experimental (basic or applied research) and clinical/counselling (assessment and therapy). Psychological scientists use experiments, surveys, naturalistic observations, case studies, and clinical studies to develop theories and investigate the nature of behavior, thought and emotion.

Who are we?

At Douglas College we have one of the largest academic departments, with over 25 full-time faculty, all of whom hold doctoral degrees, and many of whom are registered clinicians or counselors. Our faculty members have diverse expertise in areas that include:

- neuropsychology
- developmental psychology
- cognitive psychology
- forensic psychology
- social psychology
- cultural psychology
- evolutionary psychology
- abnormal psychology
- clinical psychology
- counselling psychology
- biopsychology
- gender and intersectionality
- health psychology
- educational psychology
- organizational psychology

What do we offer?

Our department offers a 2-year Associate of Arts Degree, a 4-year Bachelor of Arts Degree in Applied Psychology, a 4-year Bachelor of Arts Honours Degree in Applied Psychology, a Minor in Psychology and a Post Graduate Diploma in Psychosocial Rehabilitation.

The Bachelor of Arts Applied Psychology Degree was created to expose students to a variety of occupations where psychology is applied and to equip students with skills necessary to succeed in the workforce. The Bachelor of Arts Honours Degree has a higher GPA entrance requirement, but it supplements the Bachelor of Arts in Applied Psychology Degree, with additional training in
psychology, and experience conducting self-directed research for those who may want to pursue graduate school.

In all cases the intention is to create lifelong, psychologically literate learners. A psychologically literate graduate not only leaves with basic psychological knowledge but also:

1) values, recognizes and understands diversity;
2) solves problems with creativity and skepticism;
3) is competent in the use of technology and accessing information;
4) can apply psychological knowledge throughout his/her life, within organizations, and to his/her communities;
5) acts ethically;
6) can communicate effectively to different audiences; and
7) can reflect on his/her own and other’s behaviors to gain insights and affect change.¹

**Where are we located?**

We have two campuses, one in New Westminster and one in Coquitlam (David Lam Campus). While a majority of the upper-level courses are taught in New Westminster, several 1st, 2nd and 3rd year courses are taught in Coquitlam, and some are taught on-line.

Visit us at [Bachelor of Arts, Applied Psychology](#) for further information.
PSYCHOLOGY PROGRAM COORDINATORS

Karyn Audet, BA, MA, PhD (SFU),
Coordinator Service Learning
Contact and Research Information

Regina Casey, Dip OT (Dublin), MA (Royal Roads University, PhD (UBC),
Coordinator Psychosocial Rehabilitation
Contact and Research Information

Nina Di Pietro, BSc (Concordia), PhD (Boston), Postdoc (UBC),
Chair Psychology and Social Sciences
Contact and Research Information

Joseph Thompson, BA, MA, PhD Honours (SFU)
Coordinator Pathways in Psychology
Contact and Research Information

Nicole Vittoz, BSc Hons (Michigan), PhD (Wisconsin), Postdoc (UBC),
Coordinator BA Applied Psychology
Contact and Research Information
PSYCHOLOGY PROGRAM FACULTY

New Westminster faculty offices are in the 3400 area. Coquitlam faculty offices are in building B. Office hours and instructors’ teaching schedules are listed on their office doors or in your course outlines.

https://www.douglascollege.ca/programs-courses/explore-programs-courses/faculties/humanities-and-social-sciences/psychology/faculty

Sandeep Atwal, BA (SFU), MA, PsyD (Pepperdine University)
Contact and Research Information

Jim Barton, BA (Wilfrid Laurier), BEd (Western Ontario), MSc, PhD (Alberta)
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Arnold Cera, BA (Manitoba), BEd (Brandon), MA (Saskatchewan), PhD (Wisconsin)
Contact and Research Information

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Contact and Research Information

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Contact and Research Information

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Contact and Research Information

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Contact and Research Information

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Contact and Research Information

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Contact and Research Information

Donald Meen, BA, MEd (Alberta), PhD (Manitoba)
Contact and Research Information

Shelley Moore, BA (Windsor), MA (Laurentian), PhD (UBC)
Contact and Research Information

Bryan Nadeau, MA (Concordia), PhD (SFU)
Contact and Research Information

Karen Parhar, BA Hons (British Columbia), MA, PhD (Saskatchewan)
Contact and Research Information

David Prime, BA (SFU), MA, PhD (UBC)
Contact and Research Information

Stephen Rochefort, BA (Calgary), MA (SFU), PhD (SFU)
Contact and Research Information

Graham Rodwell, BA (Cambridge), MA (Manchester), MBA (Open University), PhD (Manchester)
Contact and Research Information

Hajera Rostam, BSc (Toronto), MA, PhD (UBC)
Contact and Research Information

Joachim Sehrbrock, BA (Naropa), MA, PhD (Sofia)
Contact and Research Information

Joseph Thompson, BA (Hons), MA (SFU), PhD (SFU)
Contact and Research Information

Roger Tweed, BA (SFU), MA, PhD (UBC)
Contact and Research Information

Kristin Wagner, BA (Buffalo), MA, PhD (Alliant International)
Contact and Research Information

Steven Welch, BA, MA, PhD (Manitoba)
Contact and Research Information

Scott Wilson, BA, MS (Eastern Washington), PhD (UBC)
Contact and Research Information
Program Goals and Student Objectives

**Program Goals**

1. To produce “psychologically literate” citizens.
2. Blend a solid academic foundation with a practical skills application;
3. To promote breadth and cross-discipline integration of skills to enhance employability in the workforce;
4. Provide a flexible degree program that can be tailored and specialized to prepare for entry into a variety of psychology-related careers;
5. To expand the diversity of existing upper-level courses in psychology;
6. Endow the capacity for professional, independent intellectual work;
7. To prepare students to design, implement, and report organizational research;
8. To offer the necessary prerequisites for students who wish to pursue graduate work in education or counselling psychology.
9. To provide laddering opportunities with the Disability and Applied Behavior Analysis (DABA) program;
10. To prepare students to write the Certified Psychiatric Rehabilitation Practitioners (CPRP) exam.
11. To prepare students to apply for graduate work in psychology or other professional programs through the BA Applied Psychology Honours program;
12. To integrate students’ application of psychological and criminological theory and practice;
13. Collaborate with community organizations in order to provide enriched learning opportunities for our students;
14. Promote the life-long learner perspective; and

**Student Objectives**

Develop and hone core competencies and requisite knowledge for work in psychology, including:

1. Write effectively in modes and formats required within psychology;
2. Read, comprehend and use written materials including numerical data, academic papers, and psychological tests and measures.
3. Speak with clarity, proficiency, and confidence;
4. Think critically and creatively;
5. Recognize and respect diversity and individual difference;
6. Discern ethical consequences of decisions and actions;
7. Develop and practice skills such as interviewing, problem solving, ethical decision making, and information seeking and sequencing;
8. Recognize and manage change positively;
9. Employ quantitative and qualitative analysis to solve problems;
10. Transform information into judgment and action; and
11. Identify, prepare for, and pursue career pathways in psychology-related fields.
JOIN THE BLACKBOARD COMMUNITY PAGE!

Please take a moment to join the Psychology Communication Centre, which is part of our Blackboard Community page. Within this community, you will be able to:

- Communicate with faculty and other students.
- Keep current about announcements, events, workshops, volunteer, and job opportunities.
- Discuss related topics.
- Join groups you may be interested in.
- Complete fillable internal application forms (BA Honours Program).
- Complete program checklists and concentration declaration forms.
- Find information about graduate school applications and planning tools.

To join the Psychology Blackboard Community, please follow these steps:

1. From the main [Douglas College website](#) choose “LOGINS” and scroll down To “BLACKBOARD COMMUNITY”.

2. Enter your student information (your login) where it says “LOGIN HERE”.

3. On the left select [Institution Page](#).

4. Scroll down to “HSS Communication Centres” and click on [Psychology](#).

5. You will now be on our Psychology BLACKBOARD COMMUNICATION CENTRE and can sign up and view all the resources on the site [Psychology Communication Centre](#).

Here is a [video](#) on how to find your Blackboard courses.

The Centre for Educational and Information Technology has created a Getting Started with Blackboard, Student Resources page [HERE](#) which offers a list of things “TO DO” before classes begin, provides quick links to IT information and Blackboard FAQ’s.
FREQUENTLY ASKED QUESTIONS

For Psychology Program FAQs, Click here.

If you have further questions please contact us:

Psychology Program Contacts
**SCHOLARSHIPS AND BURSARIES**

There are several scholarship and bursary awards available for psychology students to apply for. The following are examples of the financial awards and some of the selection criteria information. Please contact the Financial Aid Office for more detailed information on eligibility requirements and deadlines for applications here: [Awards, Bursaries and Scholarships](#)

**Amanda Todd Legacy Award of Distinction**

Carol Todd established this award in December 2015 to pay tribute to, and honour, her daughter Amanda Todd who has been described as "a transformative angel". Amanda died by suicide at the age of 15 in October 2012. Eligible recipients must be enrolled in any program that focuses on mental health. This includes, but is not limited to, programs within the Faculty of Child, Family and Community Studies, the Faculty of Health Sciences and the Faculty of Humanities & Social Sciences: [List of Awards, Bursaries, Scholarships](#)

**Caroline Chan Memorial Bursary**

The Frank Wing Memorial Bursary was established by Caroline and Adrienne Chan, in 1989, to honour their uncle, Frank Wing. The bursary was created to support students in need who are enrolled in programs relating to social services and social sciences at Douglas College with preference given to students of Aboriginal, Asian or South Asian descent. In 2013, Caroline Chan passed away and the bursary was renamed in her memory: [Caroline Chan Memorial Endowment Bursary](#)

**Brodie Osborne-Campbell Memorial Scholarship**

This endowment fund was established in 2007 to honour the life of Brodie Osborne-Campbell, a 15-year-old Grade 10 student at Charles Best Secondary in Coquitlam, who passed away of a bacterial meningitis infection. Brodie was the beloved son, and only child, of Colin Campbell, an instructor in the Douglas College Criminology Department, and Judith Osborne. The purpose of this fund is to recognize the academic achievements of students enrolled in Criminology at Douglas College: [Brodie Osborne-Campbell Memorial Scholarship](#)

**Jack Ferguson Memorial Scholarship**

This fund was created by the Douglas College Criminology Department and the friends and family of Jack Ferguson in memory of Jack, a long time faculty member who was instrumental in establishing the Criminology program at the College. The recipient is preferably a Criminology student: [Jack Ferguson Memorial Scholarship](#)

**Arlene Clay Memorial Bursary**

In 2012, Douglas College Foundation hosted the first ever Bursary Draw at A Class Act. Proceeds from the tickets sold, plus a generous donation from winning guest Mike Clay, went directly to students in need. Mike named the bursary in memory of his mother, Arlene Clay, a retired School District 43 teacher, who initiated what became a district-wide public speaking program. The Arlene Clay Memorial Bursary provides support to Port Moody residents with a preference to those enrolled in the Future Teachers – Associate of Arts Degree program or Early Childhood Education programs (diploma & certificate) at Douglas College: [Arlene Clay Memorial Bursary](#)
RESEARCH OPPORTUNITIES
There are several opportunities for students to get involved with research at Douglas College, including: conducting your own research projects within classes or as an honours thesis, volunteering as a research assistant or as a research participant. Students producing outstanding research often present their work at one of our local undergraduate research conferences. Feel free to ask your instructors about ongoing research they might be involved in.

Douglas College Student Research Day: students from across the college showcase their research to the Douglas College community.

Connecting Minds: undergraduate research conference hosted annually by Kwantlen Polytechnic University: Connecting Minds 2022

Studying PSYCHOLOGY

The psychology program offers a wide range of courses. Not all courses are offered each semester, and the number of course sections offered each semester is limited. Students may complete psychology courses on a part-time or full-time basis providing the specific course prerequisites are met. Most courses with 2000, 3000 and 4000 numbers have a prerequisite (they require that you have taken a previous course).

It is important to remember that there is a high demand for psychology classes and students should anticipate this when they register for classes. Also, if psychology classes are full, students should attempt to register in other university transfer course requirements for the Associate of Arts (Psychology), BA in Applied Psychology, or the Douglas/TRU-OL Psychology degree.
STUDYING PSYCHOLOGY

Students may complete Psychology courses on a part-time or full-time basis providing the specific course prerequisites are met. If Psychology classes are full, students should attempt to register in other university transfer course requirements for their specific credential. All 2000, 3000 and 4000 courses have a prerequisite. Please note not all courses are offered each semester, and the number of course selections offered each semester is limited.

PSYCHOLOGY COURSES OFFERED

- **PSYC 1100** An Introduction to Psychology I
- **PSYC 1110** Psychology of Women
- **PSYC 1130** Lifespan Human Development
- **PSYC 1200** An Introduction to Psychology II
- **PSYC 2150** Academic and Professional Development in Psychology
- **PSYC 2207** An Introduction to Educational Psychology
- **PSYC 2300** Data Analysis in Psychology
- **PSYC 2301** Research Methods in Psychology
- **PSYC 2315** Biological Bases of Behavior
- **PSYC 2341** Abnormal Psychology
- **PSYC 2360** Cognitive Psychology
- **PSYC 2901** Special Topics in Psychology
- **PSYC 3120** Gender Relations
- **PSYC 3300** Applied Intermediate Research Methods & Data Analysis
- **PSYC 3301** Applied Data Analysis in Psychology
- **PSYC 3304** Health Psychology
- **PSYC 3308** History & Philosophy of Modern Psychology
- **PSYC 3309** Critical Issues in Psychology
- **PSYC 3314** Psychology & Law
- **PSYC 3315** Human Neuropsychology
- **PSYC 3320** Child Behaviour and Development
- **PSYC 3321** Developmental Psychology: Adolescence and Emerging Adulthood
- **PSYC 3322** Developmental Psychology: Adulthood & Aging
- **PSYC 3330** An Introduction to Social Psychology
PSYC 3331  Introduction to Personality
PSYC 3333  Cultural Competency and Counselling with Canada’s Indigenous Peoples
PSYC 3340  Cultural Psychology
PSYC 3341  Drugs and Behaviour
PSYC 3342  Developmental Psychopathology
PSYC 3361  Social Cognition
PSYC 3365  The Psychology of Learning
PSYC 3370  The Psychology of Memory
PSYC 3375  Theories of Counselling & Psychotherapy
PSYC 3385  Evolutionary Psychology
PSYC 3390  Applications of Psychological Knowledge (Service Learning & Research)
PSYC 3901  Special Topics in Applied Psychology / Social Sciences
PSYC 3902  Special Topics in Biological Psychology
PSYC 3903  Special Topics in Clinical / Counselling Psychology
PSYC 3904  Special Topics in Cognitive Psychology
PSYC 3905  Special Topics in Developmental Psychology
PSYC 3906  Special Topics in Psychology / Social Sciences
PSYC 4360  Psychological Assessment
PSYC 4370  Counselling Skills Fundamentals
PSYC 4371  Group Counselling: Theory and Practice
PSYC 4373  Vocational Assessment and Counselling
PSYC 4375  Clinical Psychology
PSYC 4390  Honours Seminar
PSYC 4400  Honours Thesis I
PSYC 4410  Honours Thesis II
PSYC 5001  Mental Health Services & Systems: History and Trends
PSYC 5002  Psychosocial Rehabilitation & Recovery
PSYC 5003  Psychosocial Rehabilitation Practitioner Competencies
PSYC 5004  Psychosocial Rehabilitation: Best & Promising Practices
PSYC 5005  Seminar & Practicum in Psychosocial Rehabilitation
PSYCHOLOGY LABORATORY

The Psychology Department has Laboratories at both our New Westminster and David Lam Campus. These rooms are used for:

- **Laboratory Demonstrations**: Many classes offer hands-on and fun ways to learn about psychology topics.

- **Computer Use**: Computers are available for students to use for psychology course work.

- **Experiments**: The lab technicians are available to help when you choose participants, collect your data, analyze, interpret and write up your results. You are also welcome to borrow the equipment you need to run your experiments from the lab.

- **Research Papers & Assignments**: The lab assistants can help you with information about APA writing style and using library resources to find articles.

- **Tutoring**: If you have questions concerning any of the topics covered in psychology, please drop by the lab to receive extra help on the concepts in question. Please be advised that the lab is not a substitute for reading the textbook or attending class.
PSYCHOLOGY PROGRAM LAB TECHNICIANS

Gerry Gramozis, BA (Double Major) (Trinity Western), Dip. Addiction Medicine (UBC), Cert. Addiction Care and Treatment (UBC), Cert. Substance Use and Addiction Nursing (UBC), Cert. Substance Use (JIBC), Ex. Cert. Addiction Studies (Mount Royal)

Tel: 604-777-6157 (Coquitlam Campus)
Email: gramozisg@douglascollege.ca

Melissa Mack, BSc (Alberta)
Tel: 604-527-5631 (New Westminster Campus)
Email: mackm@douglascollege.ca

Bert Sager, MA (SFU)
Tel: 604-527-5508 (New Westminster Campus)
Email: sagerb@douglascollege.ca

Hailea Williams, BA (Hons) (Douglas College), CRLA ITTPC Master Certified Tutor, Level 111 (Douglas College)
Tel: 604-527-5508 (New Westminster Campus)
Email: hwilli22@douglascollege.ca

Contacting the Psychology Lab

Students wishing to contact the Psychology Lab with questions regarding their assignments and coursework should email psychlab@douglascollege.ca. In the subject heading of your email message, indicate the name of your course along with the name of your instructor - this is needed to help ensure a proper reply.

For additional information about the Psychology Laboratory visit our website: Psychology Laboratory
DOUGLAS COLLEGE PSYCHOLOGY SOCIETY

Students, professors, and alumni interested in sharing, mentoring, raising awareness, and building a community around the field of Psychology at Douglas College.

Learn more and visit our website: The Psychology Society

Like us on Facebook: https://www.facebook.com/DCpsychsociety/

Follow us on Instagram: https://www.instagram.com/dcpsychsociety/

Follow us on Twitter: https://twitter.com/DCPsychSociety

The Douglas College Psychology Society is a faculty-sponsored group of Douglas College students who share a common interest in psychology. The Psych Society meets regularly to plan
events such as "meet and greets" and information nights about careers in psychology. Occasionally, they get together and just talk about cool psychology related topics. They are primarily self-funded, raising money through various means: perhaps you've seen them selling tasty baked goods on campus. Current students involved in this association have shown initiative, teamwork and collaborative skills while organizing fundraisers, social events, special-topic lectures, as well as faculty seminars for students.

The Psychology Society is open to all students with an interest in the field. Whether you are a first year or fourth year, psych major or general studies, if you want to get involved, feel free to contact us or show up to a meeting.

*Some of the past DC Psychology Society events have been:*

- Movie nights (including Q & A sessions with Faculty or special guests).
- Meet and greet nights (Faculty and Guest Speakers present and answer questions about what you can do with a psychology degree).
- Volunteering at Depression Screening Day.
RESOURCES FOR WRITING TERM PAPERS AND ESSAYS

As a student, you will be required to write research papers and/or essays. This learning objective is essential to develop research, organizational and communication skills. Some important preliminary steps include planning and gathering information for the assignment. Make sure that you fully understand the assignment and the instructors’ expectations. Ask for clarification, when needed to ensure you are confident you know what the assignment entails.

The library offers many valuable services for students, including writing help and online tutoring. There are also numerous guides and online tutorials for study skills and grammar skills. For information on the Learning Centre and its writing services please see:

The Learning Centre, Writing Resources

Researching Your Paper and Choosing the Right Sources

Many of your papers in post-secondary education will require you to research a topic and present other authors’ work. In addition to ensuring you know how to cite the research you refer to in your paper, you also need to know what sources are reliable and which are not. In general, most formal research essays will require references to academic, peer-reviewed journal articles and scholarly works. The reason behind this distinction is research that is published in a peer-reviewed journal has gone through a rigorous review process by several academics in the specific field of study. When done properly this process helps ensure that the research that is published is free of major flaws. Other publications, most notably websites such as Wikipedia, often will contain information that may be biased, incomplete, or based on conjecture, stereotypes or incorrect assumptions. Always consult with your instructor as to what type of research she/he requires for an assignment, and if you are ever in doubt as to the reliability of a particular piece of work, ask that instructor or the librarian.

Citing Your Research Sources

Most assignments will require you to cite your sources when referencing authors’ ideas, even if you paraphrase. You will need to become comfortable with the correct ways to cite your research within your assignments. Our psychology department uses the style and citation guide published by the American Psychological Association (APA Style).

Please use the Douglas College Psychology Department's An Introduction to APA Style.

Our Douglas College librarians are extremely knowledgeable about the proper use of citations and are there to help should you need some guidance.
PSYCHOLOGY DEPARTMENT POLICY ON ACADEMIC INTEGRITY AND STANDARDS OF STUDENT CONDUCT

Douglas College, Psychology Department considers cheating on exams, plagiarism, and submission of the work of others as one’s own, as serious violations of Douglas College policy. Please see the following link for information on the Douglas College’s Academic Integrity Policy. Plagiarism avoidance guides can be found on the library and learning centre website:

Plagiarism: How to avoid it

There is also this Douglas College Plagiarism Tutorial

For more information, please visit the following links:

Academic Integrity Resources for Students
Academic Integrity Policy
Standards of Student Conduct

If you have further questions please contact us:

Psychology Program Contacts
CREDENTIALS OFFERED

1. **Associate of Arts Degree, Psychology** [60 credits]
2. **Associate of Arts Degree, Pre-Bachelors Psychology** [60 credits]
3. **Minor in Psychology** [30 credits]
4. **Bachelor of Arts, Applied Psychology** [120 credits]
5. **Bachelor of Arts, Applied Psychology - Honours** [120 credits]
6. **Psychosocial Rehabilitation Graduate Diploma** [15 credits]

All Psychology courses are university transferable. For information on individual course transfer to specific BC Provincial Universities, please see the [BC Transfer Guide](#).

**To receive your credential, you must fill out an application to graduate.**

Application forms are available at Enrolment Services or apply online:

[Graduation Application](#)
Pathways in Psychology

Choose from several unique concentration options

Unique capstone component: service learning / practicum

Assoc. Arts / Science
60 credits (2 years)

Pro tip: get your 2nd year requirements done in your second year!

BA Applied PSYC
60 credits (2 years)

Transfer

BA Applied PSYC Honours
(GPA 3.33)

Add-on option: conduct original research project
Looks great for grad school!
ASSOCIATE OF ARTS DEGREE – PSYCHOLOGY

An Associate of Arts (AA) degree is a combination of 60 credits which include: English, Humanities, Social Sciences, and Lab Science/Math/Science courses.

The Associate of Arts Degree specializing in Psychology is a two-year (60 credits) credential designed to ensure students can transition into the Douglas College Bachelor of Arts in Applied Psychology, Bachelor of Arts in Applied Psychology – Honours, or to transfer into the third year of any BC post-secondary institution BA in Psychology.

The following information is from the Douglas College website Psychology, Associate of Arts

Requirements:

• Successful completion of 60 University Transfer (UT) credits as listed below
• A minimum cumulative GPA of 2.00 (average overall grade of C)
• All courses must be University Transferable to at least one of the Research Universities (SFU, UBC, UBCO, UNBC, UVIC) - according to the BC Transfer Guide
• 50% (30 credits) of all coursework must be completed at Douglas College (unless you continue at Douglas College to complete the Bachelor of Arts, Applied Psychology program you will have met the residency requirement)

Required Courses:

To complete an Associate of Arts Degree with a Specialization in Psychology, students must complete:

• 18 or more credits (of the 60 credits required for their associate degree) in Psychology
• 9 of those 18 credits must be considered second-year courses.

The following Psychology courses are required for Admission into the Bachelor of Arts in Applied Psychology:

Required (Mandatory) Psychology Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 1100</td>
<td>An Introduction to Psychology I</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 1200</td>
<td>An Introduction to Psychology II</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 2300</td>
<td>Data Analysis in Psychology</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>Research Methods in Psychology</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

Choice of two (2) of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 2315</td>
<td>Biological Bases of Behaviour</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 2341</td>
<td>Abnormal Psychology</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 2360</td>
<td>Cognitive Psychology</td>
<td>3 credits</td>
</tr>
</tbody>
</table>
The following are the general requirements for an Associate of Arts Degree at any BC college:

Two (2) first year English electives (ENGL 1130 *recommended*) 6 credits
Two (2) Humanities electives (PHIL 1101 *recommended*) 6 credits
Two (2) Social Sciences electives 6 credits
Two (2) Arts electives (outside of Psychology) 6 credits
Six (6) second year Arts electives (in 2 or more subject areas) 18 credits
One (1) Lab Science elective 3 credits
One (1) Math, Statistics or Computing Science elective 3 credits
One (1) Math, Statistics or Science elective 3 credits
Three (3) other University Transfer electives 9 credits

**TOTAL of 60 credits minimum**

**Note: Please ensure you are clear on the BA requirements and plan ahead!**

See AA, Psychology Checklist: [AA Degree Graduation Requirements Checklist](#)

**For more information contact the Pathways Coordinator, Dr. Vittoz at:**

[vittozn@douglascollege.ca](mailto:vittozn@douglascollege.ca) or [book an office hours appointment](#)
**ASSOCIATE OF ARTS DEGREE, PRE-BACHELOR PSYCHOLOGY**

An Associate of Arts (AA) degree is a **combination of 60 credits** which include: English, Humanities, Social Sciences, and Lab Science/Math/Science courses.

This combination of courses is typically required for entry into most Bachelor of Arts programs across BC (but you should check with individual Universities/Colleges for requirements).

The AA is the preferred mix of courses **needed for entry into our Douglas College Bachelor of Applied Psychology program**. This serves as the first 2 years of your 4 year Bachelor of Arts degree.

In addition, you need to take some **specific Psychology courses** including **PSYC 2300** Data Analysis in Psychology. To take this course you need a C or better in Foundations Math 11.

For students who have Math 11 with a C (or equivalent upgrading), we have created a special AA program called the **AA Pre-Bachelors Psychology**. This degree is the same as the Associate of Arts, Psychology but includes the Psychology courses you need to get into our BA program AND it gives you **PRIORITY REGISTRATION**.

**Required (Mandatory) Psychology Courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 1100</td>
<td>An Introduction to Psychology I</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 1200</td>
<td>An Introduction to Psychology II</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 2300</td>
<td>Data Analysis in Psychology (Math 11 prerequisite)</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>Research Methods in Psychology</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

**Choice of two (2) of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 2315</td>
<td>Biological Bases of Behaviour</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 2341</td>
<td>Abnormal Psychology</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 2360</td>
<td>Cognitive Psychology</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

For more information contact the Pathways Coordinator, Dr. Vittoz at:

vittozn@douglascollege.ca or book an office hours appointment
MINOR IN PSYCHOLOGY

Students majoring in other Douglas College bachelor's degree programs can choose to earn a Minor in psychology. Psychological theory, research and practice complement many other disciplines including business administration, marketing, nursing, criminology, child and youth care, community rehabilitation, therapeutic recreation, and physical education and coaching. The structure of the minor in psychology is thirty (30) credits that include:

- **PSYC 1100** An Introduction to Psychology I 3 credits
- **PSYC 1200** An Introduction to Psychology II 3 credits
- **PSYC 2301** Research Methods in Psychology (or equivalent) 3 credits

**Choice of two (2) of the following:**
1000 or 2000 level Psychology courses 6 credits

**Choice of five (5) of the following:**
3000 or 4000 level Psychology courses 15 credits

See [Minor in Psychology Checklist](#)

If you have questions about Minor in Psychology, please contact us:

[Psychology Program Contacts](#)
If you have further questions please contact us:

Psychology Program Contacts
BACHELOR OF ARTS IN APPLIED PSYCHOLOGY

The Bachelor of Arts in Applied Psychology is a third-year entry program that provides you with a core background in psychological theory and research while integrating courses from areas in the workplace where psychology is typically applied. As with traditional psychology degrees, you will complete at least 30 upper-level credits in psychology courses.

If you intend to apply to this program, please contact the Pathways Coordinator, Dr. Vittoz at: vittozn@douglascollege.ca or book an office hours appointment within your first two years at Douglas for advisement on course selection, concentrations, career paths etc. Please note that you can only apply to the program after you have completed 60 credits of undergraduate coursework (typically an Associate of Arts or Associate of Science). See the Admissions Requirement tab on the website: BA Applied Psychology for courses you need to complete before applying to the program. Acceptance into the BA Applied Psychology Program will provide you with priority registration.

During your third and fourth years, you will focus on at least one 15 or 18 credit concentration in the following areas where psychology is typically applied in the workplace:

- Applied Theory and Research
- Disability and Applied Behaviour Analysis (18 credits)
- Forensic/Criminology
- Leadership and Management
- Pre-Counselling
- Psychosocial Rehabilitation (PSR)

Required (Mandatory) Courses:

- PSYC 3309 Critical Issues in Psychology 3 credits
- PSYC 3330 An Introduction to Social Psychology 3 credits
- PSYC 3390 Applications of Psychological Knowledge 3 credits
  (Service Learning & Research)

Choice of one (1) of the following:

- PSYC 3320 Child Behavior and Development 3 credits
- PSYC 3321 Developmental Psychology: Adolescence and Emerging Adulthood 3 credits
- PSYC 3322 Developmental Psychology: Adulthood and Aging 3 credits
Choice of one (1) of the following:

- **PSYC 3300**  Applied Intermediate Research Methods & Data Analysis  3 credits
- **PSYC 3301**  Applied Data Analysis in Psychology  3 credits

Choice of five (5) Elective Courses:

- 3000-4000  Psychology courses  15 credits
- 1000-4000  University transfer courses from any discipline  15 credits

Choice of five (5) courses from one of the Applied Areas of Concentration:  15 credits

TOTAL of 120 credits minimum

See  [BA Applied Psychology Checklist](#)
Applied Areas of Concentration:

Students will choose ONE of the following Applied Areas of Concentration 15-18 credits.

1. **Applied Theory and Research**

This flexible concentration allows students to work on breadth and to be well prepared for graduate studies in experimental psychology.

2. **Disability and Applied Behaviour Analysis**

Disability and Applied Behavioural Analysis is an 18 credit package of courses that prepare students to write exams for the Behaviour Analyst Certification Board and Teacher Qualification Service. Many of our student and alumni work in the area of behavior intervention, supporting children with a developmental disability to regulate their behaviours in home and school settings.

The DABA concentration requires special admissions. Courses run as a cohort and are only offered in the specified semesters. The courses must be completed in one academic year.

3. **Forensic Criminology**

We have teamed up with our amazing criminology department to offer a strong package of courses for those interested in working in the justice system. See also [Applied Criminology Minor](#).

4. **Leadership and Management**

Leadership and Management concentration is a great option for students who would like to work in human resources or who plan to start their own business.

5. **Pre-Counselling**

Pre-Counselling concentration is designed to provide students courses typically required as pre-requisites for application to a graduate program in Counselling Psychology.

6. **Psychosocial Rehabilitation**

Psychosocial Rehabilitation (PSR) transcends disciplinary training and brings people from variety of training to learn an evidence-based set of models of practice, values, tools and techniques. This enables workers, regardless of their area of discipline, to support people with serious mental health and addiction to achieve full social inclusion. This is a credential and skill set sought after by employers as they seek to transform mental health systems and services for the better. Upon completion of this concentration, you will be eligible to write the Certified Psychiatric Rehabilitation Practitioners (CPRP) exam, which is recognized throughout Canada and the US.

PSR concentration requires special admissions. The courses run as a cohort and are only offered in specified semesters (Fall, Winter and Summer).
BACHELOR OF ARTS IN APPLIED PSYCHOLOGY-HONOURS

The Bachelor of Arts in Applied Psychology - Honours degree will benefit students interested in pursuing graduate work in areas such as Psychology, Criminology, and Education by providing them with an opportunity to develop and carry out supervised, independent research. This program has the same basic structure as the Bachelor of Arts in Applied Psychology; however, it requires a higher CGPA (3.33) for admission, a minimum of 45 credits in 3000-4000 level psychology courses and students will complete one (3 credit) seminar course and two semesters of supervised research (3 credits each) culminating in a thesis paper.

Admission into the Honours program will typically occur in a students’ third year of study. Applications must be submitted to both the registrar and the department by May 1 before you wish to begin your Honours year (starts in Fall semester).

Admission Requirements: BA in Applied Psychology – Honours:
1. An Associate of Arts degree in Psychology (or equivalent).
2. A minimum cumulative GPA of 3.33.
3. Completion of PSYC 3300 Applied Intermediate Research Methods and Data Analysis with a minimum grade of B+; and
4. A completed application form from the Psychology Department, including agreement from a Psychology faculty member to supervise the Honours thesis.

Graduation Requirements: BA in Applied Psychology – Honours:
1. Completion of 120 credits total;
2. Completion of at least 45 credits in upper-level psychology including the Honours seminar and Honours thesis courses;
3. Cumulative GPA of 3.0; and
4. Cumulative GPA for PSYC 4400 (Honours Thesis I) and PSYC 4410 (Honours Thesis II) of 3.33.

Required (Mandatory) Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 3300</td>
<td>Applied Intermediate Research Methods and Data Analysis</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 3309</td>
<td>Critical Issues in Psychology</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 3330</td>
<td>An Introduction to Social Psychology</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 3390</td>
<td>Applications of Psychological Knowledge</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 4390</td>
<td>Honours Seminar</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 4400</td>
<td>Honours Thesis I</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 4410</td>
<td>Honours Thesis II</td>
<td>3 credits</td>
</tr>
</tbody>
</table>
Choice of One (1):

PSYC 3320  Child Behavior and Development  3 credits

PSYC 3321  Adolescent Psychology  3 credits

PSYC 3322  Developmental Psychology: Adulthood and Aging  3 credits

Choice of two (2) Elective Courses:

3000-4000  Psychology courses  6 credits

Choice of Five (5) Courses:

1000-4000  University transfer courses from any discipline  15 credits

Choice of five (5) courses in an Applied Area of Concentration:  15 credits

Note: The BA in Applied Psychology – Honours is best suited for students who are interested in applying for graduate school, or who would like more intensive research experience.

See  BA Applied Psychology Honours Checklist

For more information contact the Pathways Coordinator, Dr. Vittoz at:

vittozn@douglascollege.ca  or  book an office hours appointment
**Graduate Diploma in Psychosocial Rehabilitation**

The Graduate Diploma in Psychosocial Rehabilitation is a one-year, part-time program that will prepare you for the challenging and rewarding field of recovery-based mental health services. This is the only program of its kind in Western Canada. If you are currently employed in this area or a related field, you can complete this diploma while you work. This program is now offered completely online to make it accessible from all regions of Canada. Upon completion of this graduate diploma, you will be eligible to write the Certified Psychiatric Rehabilitation Practitioners (CPRP) exam, which is recognized throughout Canada and the US.

**Admission Requirements:**

1) Bachelor’s degree from an accredited post-secondary institution in Canada, or any English speaking country.

2) Douglas College English language proficiency requirement of English 12 with a grade of “C” or acceptable substitution.

3) Proof of completion of the following undergraduate course - Abnormal Psychology (Douglas College PSYC 2341)*.

* This qualifying course is necessary to assure that bachelor’s level entrants to the PSR program have a basic understanding of mental illness and treatments.

**The PSR Graduate Diploma consists of five three-credit courses (15 credits).**

**Required (Mandatory) Courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 5001</td>
<td>Mental Health Services and Systems: History and Trends</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 5002</td>
<td>Psychosocial Rehabilitation and Recovery</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 5003</td>
<td>Psychosocial Rehabilitation Practitioner Competencies</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 5004</td>
<td>Psychosocial Rehabilitation: Best and Promising Practices</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 5005</td>
<td>Seminar and Practicum in Psychosocial Rehabilitation</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

If you have questions about the Graduate Diploma in PSR please contact:

Dr. Regina Casey, Coordinator, Psychosocial Rehabilitation caseyr@douglascollege.ca
Careers In Psychology Related Fields

There are many possibilities for careers related to psychology. While specific educational requirements vary throughout these fields, it is essential to build strong knowledge about prevailing theories, ethics, and national and local policy. The curriculum at Douglas College has been designed to give students a broad basis for understanding the theories, concepts, and issues in psychology. Focus is placed on critical thinking skills, problem solving, public speaking, interviewing skills, assessing client needs, expressing care and empathy, keeping accurate records, and applied skills using role plays, video scenarios, labs, and group projects.

Graduates with a Bachelor of Arts in Applied Psychology have numerous employment opportunities in areas that include but are not limited to human and social services, frontline service or care provision, behaviour analysis, case management, research, business, criminal justice, and education. Many careers require post-graduate education, but all illustrate the necessity of a lifelong learner mentality.

Potential careers in Psychology and related fields, depending on level of education, include:

<table>
<thead>
<tr>
<th>Addictions Counsellor</th>
<th>Lobbyist</th>
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</thead>
<tbody>
<tr>
<td>Analytics Manager</td>
<td>Management and Administration</td>
</tr>
<tr>
<td>AP Psychology Secondary Teacher</td>
<td>Manager Indigenous Relations, Municipal</td>
</tr>
<tr>
<td>Behaviour Interventionist/Specialist (ABA)</td>
<td>Market Researcher</td>
</tr>
<tr>
<td>Case Manager</td>
<td>Mental Health Rehabilitation Worker</td>
</tr>
<tr>
<td>Child Life Specialist</td>
<td>Mental Health Clinician</td>
</tr>
<tr>
<td>Child/Youth and Family Counsellor</td>
<td>Mental Health Intake Specialist</td>
</tr>
<tr>
<td>Child and Youth Care Counsellor</td>
<td>OCD Therapist</td>
</tr>
<tr>
<td>Child Protection Worker</td>
<td>Organization Transformation/Change Mgmt.</td>
</tr>
<tr>
<td>Child and Youth Worker</td>
<td>Outreach Case Manager</td>
</tr>
<tr>
<td>Client Care Counsellor</td>
<td>Outreach Family Preservation Worker</td>
</tr>
<tr>
<td>Clinical Counsellor</td>
<td>Parent Educator</td>
</tr>
<tr>
<td>Community / Social / Indigenous Planner</td>
<td>Parole Officer</td>
</tr>
<tr>
<td>Community Food Security Coordinator</td>
<td>Peer Support Worker</td>
</tr>
<tr>
<td>Community Health Associate</td>
<td>Personnel and Training</td>
</tr>
<tr>
<td>Concurrent Disorder Counsellor</td>
<td>Police Officer</td>
</tr>
<tr>
<td>Couples Counsellor</td>
<td>Probation Officer (Youth or Adult)</td>
</tr>
<tr>
<td>Correctional Officer</td>
<td>Psychologist</td>
</tr>
<tr>
<td>Customs Officer</td>
<td>Psychologist Assistant</td>
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<td>-----------------</td>
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<tr>
<td>Developmental Psychologist</td>
<td>Psychology Instructor</td>
</tr>
<tr>
<td>Director, Non-Profit Organizations</td>
<td>Psychometrist</td>
</tr>
<tr>
<td>Disability Management Case Manager</td>
<td>Records Clerk</td>
</tr>
<tr>
<td>Domestic Violence Counsellor</td>
<td>Recreation Therapist</td>
</tr>
<tr>
<td>Drug and Alcohol Specialist</td>
<td>Rehabilitation Assistant</td>
</tr>
<tr>
<td>Education Support Worker</td>
<td>Rehabilitation Counsellor</td>
</tr>
<tr>
<td>Educational Research Developer</td>
<td>Research Assistant/Associate</td>
</tr>
<tr>
<td>Employment Counsellor</td>
<td>Research Project Coordinator</td>
</tr>
<tr>
<td>Family Counsellor (FASD Specialization)</td>
<td>Sales Representative</td>
</tr>
<tr>
<td>Family Navigator</td>
<td>School Counsellor</td>
</tr>
<tr>
<td>Family Support Worker</td>
<td>School Psychologist</td>
</tr>
<tr>
<td>Forensic Psychologist</td>
<td>Social Worker</td>
</tr>
<tr>
<td>Group Home Coordinator</td>
<td>Statistical Research Analyst</td>
</tr>
<tr>
<td>Health Psychologist</td>
<td>Student Services Counsellor</td>
</tr>
<tr>
<td>Health and Wellness Counsellor</td>
<td>Teaching Faculty</td>
</tr>
<tr>
<td>Healthy Workplace/Psychological Safety</td>
<td>Therapeutic Child Care Worker</td>
</tr>
<tr>
<td>Homeless Prevention Outreach Worker</td>
<td>Trauma Informed Clinician</td>
</tr>
<tr>
<td>Hospital Booking Clerk</td>
<td>University Counsellor</td>
</tr>
<tr>
<td>Human Resources Manager</td>
<td>Victim Assistance Worker</td>
</tr>
<tr>
<td>Immigration Officer</td>
<td>Vision Therapist</td>
</tr>
<tr>
<td>Indigenous Community Claim Assistant</td>
<td>Vocational Rehabilitation Consultant</td>
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<tr>
<td>Indigenous Cultural Wellness Lead</td>
<td>Youth Detention Worker</td>
</tr>
<tr>
<td>Intake Support Counsellor</td>
<td>Youth Justice Worker</td>
</tr>
<tr>
<td>Industrial-Organizational Psychologist</td>
<td>Youth Outreach Worker</td>
</tr>
<tr>
<td>Labour Relations</td>
<td>Youth Support Worker</td>
</tr>
</tbody>
</table>

*One of the best strategies for educational planning is to search for job postings in areas you are interested in and find out what level of education or specific degrees are required. If a graduate degree is required, check out the requirements for graduate programs to see which undergraduate courses you might need to take.*