DOUGLAS COLLEGE / BACHELOR OF SCIENCE IN NURSING (BSN)

Your Route Into Specialty Nursing

Compare when specialty learning begins and what comes next.

Emergency | **Cardiac** | **OR / Perioperative** | **Burns, Trauma and High Acuity (BTHA)** | **Other: In Development**

With a Learning Pathway

Specialty exposure and education begins during your BSN

1. **Apply and be selected**
   Complete the Douglas College and Health Authority selection process.

   Employed Student Nurse (ESN) opportunities may occur before preceptorship.
2. **Learn in your specialty**
   Complete focused learning and a specialty preceptorship.
3. **Transition and finish training**
   Move toward specialty practice and complete any remaining education or clinical training.
4. **Practice in your specialty**
   Continue developing your skills with unit orientation and clinical support.

Without a Learning Pathway

Further specialty education follows graduation, as needed.

1. **Plan your specialty goals**
   Share your interests and explore specialty nursing options.
2. **Complete standard preceptorship**
   Consolidate your learning through the standard BSN preceptorship.
3. **Apply and consolidate learning**
   Apply for suitable RN opportunities. Build experience through new graduate transition support/lines where offered.
4. **Complete specialty preparation**
   Apply for a training line. Complete required education and clinical training. Prior RN experience may be needed, depending on the role
5. **Practice in your specialty**
   Continue developing your skills with unit orientation and clinical support.

Both routes build the competencies for specialty practice.

Both require appropriate BCCNM registration, required specialty preparation and ongoing learning. Opportunities depend on your readiness, program requirements and available positions.

Interested in a specialty?

Talk with your Learning Pathways Coordinator about your goals and next steps.

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The above graphic is a general visual representation of typical routes into Specialty Nursing. Variations occur within each Learning Pathway, Health Authority, Speciality Area, Unit and student/RN

Time to specialty practice varies; a job or a specific time saving is not guaranteed. Seats, funding and return-of-service terms vary.