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**Most recent honor:** Canadian delegate to “Amazing Minds, Amazing Teachers 2009 conference”. Chosen and Sponsored by Pearson Longman (ERPI) July, Cambridge University, UK

### Personal Message to the Learning Community

In the summer of 1979, I had an experience that changed my life. I volunteered as an English as a Foreign Language teacher in Takatsuki, Japan and discovered the best job in the world! I am thankful that I have the chance to teach and learn every day.

I have studied and taught in four countries, but I learned the most while I studied Mandarin Chinese in Taipei. Through being a language learner, I found that students have a lot of responsibility, so I expect my students to work as hard as I do. As well, I believe in laughter and personal development, so I work hard at creating meaningful class activities and exciting homework. I also enjoy learning with other teachers, so I have published articles and ESL materials, edited ESL textbooks, and presented teaching ideas at conferences.

The main reason I enjoy teaching so much is that each student brings an important cultural view into the classroom. When students have classmates from a variety of cultures, they learn both English and global knowledge. Because we all need to enhance our skills, attitudes and knowledge for living in our global village, international issues and cross-cultural communication are the major themes in the courses I teach here at Douglas College.

### Instructional Experience

2010 to present	Douglas College, New Westminster, BC	Coordinator, TESL Citation program.
1995 to present	Douglas College, New Westminister, B.C.	Instructor, English as a Second Language, Academic Preparation
2005 & 2006	Simon Fraser University Faculty of Education	30 hour courses; Language, Culture and EFL Methodology courses to Korean University students.
2003 & 2004	Vancouver Community College, Continuing Education	Instructor, TESOL Certificate Core Course – Writing, 6 sections
2003-2004	Red Cross Global Education, Volunteer	Facilitated workshops in high schools (Poverty; Children & war)
2000 -	Douglas College	Instructional Skills Workshop

2002		Facilitator
1997 - 1999	Kyoto University of Foreign Studies, Kyoto, Japan (secondment)	Visiting International Professor, English Writing, Speaking and Presentation Skills
1991 - 1994	University of British Columbia English Language Institute, Vancouver, BC	Instructor: English for Academic Purposes / Head Teacher Evening Programs (1 year)
1988 - 1990	National Cheng Chi University, Taiwan, Republic of China	Instructor, English Conversation and Writing
1986 t- 1988	University of Alberta	Instructor, English for Academic Purposes
1985 - 1986	Northern Jiaotong University, Beijing, China	Instructor, English for Academic Purposes
1985 to 1985	Grant MacEwan University, Edmonton	Instructor, Job Search Preparation for Refugee Newcomers

### Academic Background

1997	University of British Columbia	Master of Education
1985	University of Alberta	Bachelor of Education with Distinction
1981	Rocky Mountain College	Bachelor of Religious Education with Honors

### Publications

Penner, J G T & Campbell, J. (2009) *Celebrating Culture with Greeting Cards.3<sup>rd</sup> Edition*. Vancouver, BC: AACE [aacejgtp@telus.net]

Penner, J G T & Barnes, H A. (2005) *Think First, Then Write: 101 Writing Topics. Photocopiable book/ CD ROM*. Vancouver, BC: AACE. [Distributed: <aacejgtp@telus.net > & Delta Systems Publishing [www.delta-systems.com](http://www.delta-systems.com)] Winner of the 2007 TESOL Mary Finocchairo Award for Excellence in Material Development/ Nonpublished Pedagogical Materials.

Penner, J G T. (2005) *Home Sweet Home*. Vancouver, BC: AACE. Integrated Skills materials for low level students about home life. [2<sup>nd</sup> Edition forthcoming]

Penner J & Omichi, A. (1998). My World: World Knowledge of First Year Students. *SELL Journal*, Vol 15. Pp. 175-203. Kyoto University of Foreign Studies.

Penner, J. (1998) A Balance or a Battle? L1 Use in the Classroom. In J.C. Richards (Ed.), *Teaching in Action: Case Studies from Second Language Classrooms*. (pp. 199 - 205). Alexandria, VA: TESOL Publications.

Penner, J. (1995) Change and Conflict: Introduction of the Communicative Approach in China. *TESL Canada Journal*. 12 (2) p. 1- 17

### **Selected Works Edited**

Heiman, T. (1999). *The Song of Myself: Personal Development Journal Writing*. Tokushima, Japan: Author. **[Extensive editing support]**

MacRae, H F. (1993). *A Tiger on Dragon Mountain: The Life of Rev. Duncan M. MacRae*. Charlottetown, PEI: A J Haslam. **Extensively Edited** by J G T Penner & R B Penner.

Penrod, G. (1993). *Touchy Situations: An Advanced conversation Text for ESL Students*. McHenry, Ill: Delta Systems. **[Extensive editing support]**

### **Conference Presentations and Workshops**

Over the years, I have facilitated at least 65 workshops/ presentations at other schools and professional conferences. These are some of my favorite topics and the organizations that hosted the conferences.

Topic	Organizations
Fluency Writing	Thai TESOL, BC TEAL, TESOL, Canada TESL, ELSA-net, UBC ELI, ORTESOL
Vocabulary Learning Strategies	JALT – Kyoto, Thai TESOL, BC TEAL, GVRD ESL Ministries Network.
International Teaching Assistants in Canada – issues and programs	Tri –TESOL, TESOL, STLHE, and CBIE
Intercultural Communication/ Studies	BC TEAL, A TESL, SIETAR, Thai TESOL, TESOL, Teacher Education in Language Teaching (Hong Kong)
Independent Publishing	TESOL, ELSA Net,

### **Other Important Professional Activities**

**Proprietor (04.04.2004) AACE: All About Communicating in English.** Through AACE, I distribute independently published reproducible ESL materials at local and national conferences. [aacejgtp@telus.net](mailto:aacejgtp@telus.net)

**Founder & Facilitator, (08.2006 to present) GVRD ESL Ministries Network.** This grassroots organization supports volunteers in faith based ESL programs. We communicate with similar networks in Canada and the USA. [www.eslministries.com](http://www.eslministries.com)