

**DOUGLAS COLLEGE
EDUCATION COUNCIL
MONDAY, DECEMBER 13TH, 2004 AT 2:15 P.M.
BOARD ROOM (NWC)**

1. ROLL CALL

2. APPROVAL OF THE AGENDA

3. APPROVAL OF THE MINUTES OF THE NOVEMBER 15TH, 2004 MEETING
(attached)

4. BUSINESS ARISING FROM THE MINUTES
 - 4.1 Psychiatric Nursing Degree - Full Program Proposal (**Motion for Approval**) (**Pls. b/f item 4.3 from the November package**) (**Joy Holmwood, Mike Tarko, Roberta Bend**)

 - 4.2 Educational Policy topics: Priority Registration, Course Outlines and Withdrawals, Course and Status Changes policy (**for feedback**) (**T. James**)

 - 4.3 Academic Plan (**Pls. b/f your copy of the Plan**) (**Motion for Support**) (**Chair**)

 - 4.4 Revised Budget Guidelines (**for information**) (**S. Witter**)

 - 4.5 Applied Degree Standards Committee (**Notice of Motion to Approve the Applied Degree Evaluation Worksheet**) (**Pls. b/f item 4.6 that was distributed at the November meeting**) (**L. Byrne**)

 - 4.6 Admission and Language Competency Committee (**Motion to Short-cycle; Motion for Approval**) (**T. Angus**)

 - 4.7 Curriculum Committee Recommendations (**Motion to Short-cycle; Motion for Approval**) (**C. Campbell**)

5. NEW BUSINESS

- 5.1 Concept Paper: Legal Studies and Governance Diploma Program (**for information**) (**Cynthia Fulton**)
- 5.2 Full Program Proposal - Bachelor of Therapeutic Recreation and Recreation Health Promotion degree (**Notice of Motion**) (**Geri Paterson**)
- 5.3 Request from VPAC to add a Post-Diploma Credential to the Credentials Awarded at Douglas College policy (**this item will be formally referred to the Policy sub-committee**)

6. REPORTS

- 6.1 Report from the Chair
- 6.2 Report from the President
- 6.3 Report from the Board Representative
- 6.4 Report from the Secretary
- 6.5 Report from the Research Ethics Board (**S. Meshwork**)
- 6.6 Report from the Standing Committee on Educational Policies (**T. James**)
- 6.7 Report from the Standing Committee on Admissions and Language Competency Standards (**T. Angus**)
- 6.8 Report from the Educational Excellence Committee (**K. Barrington-Foote**)
- 6.9 Report from the Curriculum Committee (**C. Campbell**)
- 6.10 Report from the Education Technology Forum (**G. Rodwell**)

7. NEW BUSINESS - For Information and Circulation

- 7.1 Second set of results from Student Profile and Perceptions Survey

8. ADJOURNMENT