

CG W15 - COURSE INFORMATION – SPSC 2101

Course Code & Number:SPSC 2101

Transcript Title:Fieldwork I

Descriptive Title:Fieldwork I

Institution Unit:Sport Science

Start Term:September 2013

End Term:Not Specified

Credit:1.5

Description:This field work experience provides the student with the opportunity to make analytical observations and gain personal competence in a supervised physical activity setting.

COURSE DETAILS

Method Of Instruction:Seminar, Field Experience

Contact Hours:7 hours seminar 23 hours fieldwork (distributed learning)

Semester Length:15 weeks

Prerequisites

Enrollment in the Bachelor of Physical Education and Coaching Program

Corequisites

Courses for which this is prerequisiteNot Specified

Maximum Class Size:35

PLAR:Yes

COURSE CURRICULUM

Learning Outcomes

Upon completion of this fieldwork course, the student shall be able to:

1. Demonstrate punctuality in keeping appointments.
2. Demonstrate appropriate attire selection to match workplace needs.
3. Demonstrate respectful communication practices.
4. Analyze the individual roles and responsibilities present in a learning activity.
5. Implement directions and follow orders related to assigned tasks.
6. Reflect on his or her ability to follow directions.
7. Describe in his or her own words the emotional intelligence concept of self-awareness and self-regulation.

Course Content

1. Introduction to placement
 - o Workplace behaviours
 - o Planning and preparation
 - o Roles and expectations
 - o Professionalism/Advocacy
2. Role and responsibility analysis
 - o Observation
3. Implementation
 - o Directions
4. Evaluation
 - o Gathering information
 - o Information analysis
 - o Reflection
 - o Preparing recommendations
5. Professionalism
 - o Punctuality

- Appropriate attire
- Respectful communication
- 6. Personal competence
 - Self-awareness
 - Emotional awareness
 - Self-assessment
 - Self-regulation and motivation
 - Trustworthiness
 - Achievement drive
- 7. Social competence
 - Social awareness
 - Service orientation
 - Social skills
 - Collaboration
 - Cooperation

Methods Of Instruction

1. Lecture
2. Discussion groups
3. Practical application
4. Field observation
5. Self-study via print or online materials
6. Reading assignments
7. Instructor tutoring

Text Books/Materials

Textbooks and Materials to be Purchased by Students:

Will be decided by course instructors. Potential resources include:

- Fieldwork I course pack

Certifications/Conference requirements:

As part of the course, instructors and students may engage in extra-curricular certification processes that overlap with the curriculum of the class. Fees for professional certification, where applicable, will be borne by the student.

Potential certifications relating to this course include:

N.C.C.P. Technical Certifications

Means Of Assessment

This is a mastery/non-mastery course.

The selection of evaluation tools for this course is based on adherence to Douglas College evaluation policy regarding number and weighting of evaluations. For example, a course of three credits or more should have at least three separate evaluations.

The following are presented as sample assessment formats for this course:

1. Assignments
2. Journal submissions
3. Fieldwork Evaluation
4. Preparation, Participation and Session Leadership

Students must attend all scheduled seminars (meetings), achieve at least a 'mastery' level competency (70%) on all assignments, complete 23 fieldwork hours under the supervision of a Site Supervisor or assigned designate, and achieve at least a 24/40 rating on 14-point Professional Checklist rated by Site Supervisor to receive credit for this course.