



EFFECTIVE: SEPTEMBER 2007
CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **September 2007**

B. Department / **Science and Technology** Revision New Course
 Program Area: **Sport Science** If Revision, Section(s) Revised: **K, G**
 Date of Previous Revision: **January, 29, 2007**
 Date of Current Revision: **January, 29, 2007**

C: SPSC 1100 **D: Fieldwork I** **E: 1**

Subject & Course No.	Descriptive Title	Semester Credits						
<p>F: Calendar Description:</p> <p>This field work experience provides the student with the opportunity to make analytical observations and gain personal competence in a supervised physical activity setting.</p>								
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Seminar, Distributed Learning</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>5 hours seminar per semester 26 distributed learning (one-to-one)</p> <p>Number of Weeks per Semester:</p> <p>15</p>	<p>H: Course Prerequisites:</p> <p>Enrolment in Bachelor of Physical Education and Coaching program</p>							
	<p>I: Course Corequisites:</p> <p>None</p>							
	<p>J: Course for which this Course is a Prerequisite</p> <p>SPSC 1200</p>							
	<p>K: Maximum Class Size:</p> <p>35</p>							
<p>L: PLEASE INDICATE:</p> <table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td style="padding-left: 10px;">Non-Credit</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td style="padding-left: 10px;">College Credit Non-Transfer</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; text-align: center;">X</td> <td style="padding-left: 10px;">College Credit Transfer:</td> </tr> </table> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)</p>				Non-Credit		College Credit Non-Transfer	X	College Credit Transfer:
	Non-Credit							
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X	College Credit Transfer:							

M: Course Objectives / Learning Outcomes

Upon completion of this fieldwork course, the student shall be able to:

1. Demonstrate punctuality in keeping appointments.
2. Demonstrate appropriate attire selection to match workplace needs.
3. Demonstrate respectful communication practices.
4. Analyze the individual roles and responsibilities present in a learning activity.
5. Implement directions and follow orders related to assigned tasks.
6. Reflect on his or her ability to follow directions.
7. Describe in his or her own words the emotional intelligence concept of self-awareness and self-regulation.

N: Course Content:

1. Introduction to placement
 - 1.1. Workplace behaviours
 - 1.2. Planning and preparation
2. Role and responsibility analysis
 - 2.1. Observation
3. Implementation
 - 3.1. Directions
4. Evaluation
 - 4.1. Gathering information
 - 4.2. Information analysis
 - 4.3. Reflection
5. Professionalism
 - 5.1. Punctuality
 - 5.2. Appropriate attire
 - 5.3. Respectful communication
6. Personal competence
 - 6.1. Self-awareness
 - 6.1.1. Emotional awareness
 - 6.2. Self-regulation and motivation
 - 6.2.1. Trustworthiness
7. Social competence
 - 7.1. Social awareness
 - 7.1.1. Service orientation
 - 7.2. Social skills
 - 7.2.1. Collaboration
 - 7.2.2. Cooperation

DOUGLAS COLLEGE SIGNATURE ELEMENTS:Core Competencies:

- a. Oral, written and interpersonal communication:
 - Liaise with fieldwork site mentor
 - Observe groups and provide reflective journal entries
- b. Computational and Information Technology
 - Communicate with site and instructor via email
- c. Critical and Creative Thinking
 - Analyze the roles and responsibilities involved in a learning activity
- d. Teamwork
 - Work with site mentor and associated individuals

Academic Signature:

- a. Applied Skills (field, laboratory practicum)
 - Provide service in the field setting
- b. Ethical behaviour and social responsibility
 - Emulate the professional characteristics required of the site leader
 - Demonstrate collaboration, cooperation and trustworthiness in a service orientation
- c. Intercultural, International and Global Perspective
 - Awareness of self in larger picture of cultural diversity in a learning environment

O: Methods of Instruction

Lecture
 Discussion groups
 Practical application
 Field observation
 Self-study via print or online materials
 Reading assignments
 Instructor tutoring

P: Textbooks and Materials to be Purchased by Students

Fieldwork I (1100) course pack

Certifications/Conference requirements:

As part of the course, instructors and students may engage in extra-curricular certification processes that overlap with the curriculum of the class. Fees for professional certification, where applicable, will be borne by the student. Potential certifications relating to this course include:

N.C.C.P Technical Certifications

Q: Means of Assessment

The selection of evaluation tools for this course is based upon:

1. Adherence to college evaluation policy regarding number and weighing of evaluations, for example a course of three credits or more should have at least three separate evaluations.
2. A developmental approach to evaluation that is sequenced and progressive.
3. Evaluation is used as a teaching tool for both students and instructors.
4. Commitment to student participation in evaluation through such processes as self and peer evaluation, and program/ instructor evaluation.

This is a mastery/non-mastery course based on the following components of assessment:

Resource Binder
 Fieldwork Manual
 Preparation, Participation and Session Leadership

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes

Course Designer(s): Tim Frick, Kathryn Duff, Brian Storey

Education Council / Curriculum Committee Representative

Dean / Director: Sandy Vanderburgh

Registrar