## MATU ALGEBRA PLACEMENT

## PRACTICE ASSESSMENT

This practice assessment is designed to help you review algebra skills that you may have forgotten if you have not been using them recently. Avoid trying to "cram" material which is new to you, that is why you take an upgrading course.

## INSTRUCTIONS:

1. Do the calculations by hand---the actual assessment does not permit calculator use.
2. Do the questions without referring to text books or the answer key as a way of refreshing your memory---this way you will get an accurate measure of what you recall (at the moment of writing).
3. Use the answer key to score your test---each question is right or wrong (no part marks). Where alternate forms of the same correct answer exist, the answer key will so indicate.
4. Use any introductory algebra text book to review topics or procedures you know you have never seen before---don't worry about them, and don't try to self-teach! Wait for the appropriate course to introduce the topic(s).

Scores:

| Part 1 | $I 13$ |
| :---: | :---: |
| Part 2 | $I 14$ |
| Total | $I 27$ |

## Put your final answer in the space provided.

PART 1 Simplify the following (unless otherwise directed)

| 1. | $5+3[4-2(8-5)]$ | 1. |
| :---: | :---: | :---: |
|  | $\frac{1}{3^{-2}}$ (simplify fully) | 2. |
| 3. | If $a=-2$ and $b=-3$, then $-2 a b^{3}=$ ? | 3. |
| 4. | $\left(-2 a^{2} b^{3}\right)\left(-12 a^{7} b^{4}\right)$ | 4. |
| 5. | $\frac{18 n^{7} t^{3}}{63 n^{14} t}$ | 5. |
| 6. | $\sqrt{38} \sqrt{57}$ (simplify the answer, but not as a decimal) | 6. |


| 7. | $5(3 a-2)-4(3 a-1)$ | 7. |
| :---: | :---: | :---: |
|  | $(2 a-b)(3 a-7)$ | 8. |
| 9. | $\frac{\left(14 x^{5} y^{2}\right)\left(21 x^{2} y^{3}\right)}{7 x^{2} y}$ | 9. |
| 10. | $\frac{14 x^{5} y^{2}-21 x^{2} y^{3}}{7 x^{2} y}$ | 10. |
| 11. | $\left(13 n^{5}\right)^{2}$ | 11. |
| 12. | Solve for $x$ if $x-6=14-3 x$ | 12. |
| 13. | Factor: $y^{2}-y-30$ | 13. |

## END OF PART 1

| 14. $\sqrt{147}-\sqrt{75}$ DO NOT convert to decimals | 14. |
| :---: | :---: |
| 15. Factor: $10 x^{2}+21 x-10$ | 15. |
| 16. Simplify by making lowest terms: $\frac{12 a b-3 b}{3 a b}$ | 16. |
| 17. $\frac{2 a-1}{7}-\frac{3 a+2}{7}$ | 17. |
| 18. $\frac{n-3}{n}+\frac{n+5}{2}$ | 18. |
| 19. Solve for $x$ if $\frac{x-3}{5}=\frac{x+5}{3}$ | 19. |
| 20. Simplify by making lowest terms: $\frac{x^{2}+6 x-7=?}{x^{2}+x-2}$ | 20. |


| 21. Solve for x if $x^{2}-5 x-24=0$ | 21. |
| :---: | :---: |
| 22. Solve for $h$ if $v=\frac{1}{3} \pi r^{2} h$ | 22. |
| 23. Solve for $x$ and $y$ if $\begin{aligned} & x+2 y=-4 \\ & 3 x-y=9\end{aligned}$ | 23. |
| 24. Given $2 y-6 x=15$ as the equation of a line. What is the "slope" and what is the " $y$-intercept" of the line? | $\begin{array}{r} \text { 24. } \text { slope }= \\ y \text {-int }= \end{array}$ |
| 25. Calculate the slope of this line | 25. |
| 26. Given: $\begin{aligned} & \angle a=? \\ & \angle b=? \end{aligned}$ | 26 |


| 27. | Given: | and Tangent $=\frac{\text { opposite }}{\text { adjacent }}$ |
| :--- | :---: | :--- |

## ANSWER KEY

| PART 1 | PART 2 |
| :---: | :---: |
| 1. -1 <br> 2. 9 <br> 3. -108 <br> 4. $24 a^{9} b^{7}$ <br> 5. $\frac{2 t^{2}}{7 n^{7}}$ <br> 6. $19 \sqrt{6}$ <br> 7. $3 a-6$ <br> 8. $6 a^{2}-14 a-3 a b+7 b$ (any order) <br> 9. $42 x^{5} y^{4}$ <br> 10. $2 x^{3} y-3 y^{2}$ <br> 11. $169 n^{10}$ <br> 12. 5 <br> 13. $(y-6)(y+5)$ or $(y+5)(y-6)$ | 14. $2 \sqrt{3}$ <br> 15. $(5 x-2)(2 x+5)$ or $(2 x+5)(5 x-2)$ <br> 16. $\frac{4 a-1}{a}$ <br> 17. $\frac{-a-3}{7}$ or $\frac{-a+3}{7}$ or $\frac{-(a+3)}{7}$ <br> 18. $\frac{n^{2}+7 n-6}{2 n}$ <br> 19. -17 <br> 20. $\frac{x+7}{x+2}$ <br> 21. 8 and -3 ..BOTH are required for a correct answer. <br> 22. $h=\frac{3 v}{\pi \tau^{2}}$ or $\frac{v}{\frac{1}{3} \pi \tau^{2}}$ <br> 23. $x=2$ and $y=-3$ <br> BOTH are required for a correct answer <br> 24. slope $=3$ $y \text {-int }=\frac{15}{2} \text { or } 7.5$ <br> BOTH are required for a correct answer <br> 25. $-\frac{1}{3}$ <br> 26. $a=70^{\circ}$ and $b=20^{\circ}$ BOTH are required for a correct answer <br> 27. $\frac{5}{12}$ (0.4244 is not acceptable) |

