



## EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Division: Educational Services      Effective Date: September 2004

**B.** Department / Student Development      Revision  New Course   
 Program Area: English as a Second Language

If Revision, Section(s) Revised: C, D, H, I, M, N, O, P, Q  
 Date of Previous Revision: July 14, 1995  
 Date of Current Revision: September 2004

**C:** EASL 0491      **D:** EASL for Psychology 1100      **E:** 1.5 credits

Subject & Course No.	Descriptive Title	Semester Credits									
<p><b>F:</b> Calendar Description:            This course is an adjunct course for EASL students enrolled in Psychology 1100. Students will develop language and study skills to support their Psychology 1100 coursework. Activities will help students perform the reading and writing tasks required to do well on tests and satisfactorily complete course assignments, such as research reports. Class activities will also assist students in improving listening and speaking skills to participate effectively in Psychology 1100 lecture and presentation components.</p>											
<p><b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings: see Q</p> <p>Number of Contact Hours: (per week / semester for each descriptor) 2</p> <p>Number of Weeks per Semester: 15</p>	<p><b>H:</b> Course Prerequisites:             (EASL 0345 and 0355) or (EASL 0344 and 0354) and (EASL 0365 and 0375) or (EASL 0364 and 0374) or (Instructor Permission)</p>										
	<p><b>I:</b> Course Corequisites:             Psychology 1100</p>										
	<p><b>J:</b> Course for which this Course is a Prerequisite            None</p>										
	<p><b>K:</b> Maximum Class Size:             18</p>										
<p><b>L:</b> PLEASE INDICATE:</p> <table style="width: 100%;"> <tr> <td style="width: 5%;"><input type="checkbox"/></td> <td style="width: 45%;">Non-Credit</td> <td style="width: 50%;"></td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>College Credit Non-Transfer</td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td>College Credit Transfer:</td> <td style="text-align: center;">Requested <input type="checkbox"/>      Granted <input type="checkbox"/></td> </tr> </table> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (<a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a>)</p>			<input type="checkbox"/>	Non-Credit		<input checked="" type="checkbox"/>	College Credit Non-Transfer		<input type="checkbox"/>	College Credit Transfer:	Requested <input type="checkbox"/> Granted <input type="checkbox"/>
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<p><b>M:</b> Course Objectives / Learning Outcomes</p> <p>Within the context of Psychology 1100, successful students will be able to participate effectively in class and successfully complete all course requirements. Specifically, successful students can:</p> <ul style="list-style-type: none"> <li>- complete required writing tasks, in particular, the experimental research report.</li> <li>- understand and use textbook and other reading material to complete assignments, conduct experiments and take tests.</li> <li>- understand lecture material and take notes</li> <li>- make class presentations</li> </ul>
<p><b>N:</b> Course Content:</p> <p>The language content will be derived from the Psychology course content and requirements, and sequenced accordingly:</p> <ul style="list-style-type: none"> <li>- Psychology 1100 textbook and other course materials, including assignments.</li> <li>- Psychology 1100 lectures</li> <li>- reading, writing, speaking and listening tasks and support material relevant to the objectives listed above.</li> </ul>
<p><b>O:</b> Methods of Instruction</p> <p>The instructor will facilitate, observe and evaluate students' participation in learning activities which directly support their Psychology 1100 coursework. Whole and small group instruction will be combined with individual assistance and student directed learning.</p>
<p><b>P:</b> Textbooks and Materials to be Purchased by Students</p> <p><b>Psychology 1100 course texts and other materials will be used.</b></p>
<p><b>Q:</b> Means of Assessment</p> <p>A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.</p> <p>Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.</p> <p>Progress will be monitored on a regular basis by the instructor in consultation with each student.</p> <p>Evaluation in EASL 0491 will <u>not be tied</u> to students' achievement in Psychology 1100.</p>
<p><b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

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 Course Designer(s)

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 Education Council / Curriculum Committee Representative

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 Dean / Director

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 Registrar