

A: Division: Educational and Student Services Date: July 14, 1995
 B: Department: Student Services & Developmental Education New Course: X
 Program: Revision of Course Information form:

C: EASL 491 D: EASL for Psychology 100 E: 1.5 credits
 Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description: This course is an adjunct course for EASL students enrolled in Psychology 100. Students will develop language and study skills to support their Psychology 100 coursework. Activities will help students perform the reading and writing tasks required to do well on tests and satisfactorily complete course assignments, such as research reports. Class activities will also assist students in improving listening and speaking skills to participate effectively in Psychology 100 lecture and presentation components.

Summary of Revisions: (Enter date & section) Eg: Section C,E,F

G: Type of instruction: Hrs per week / per semester

Lecture:	Hrs.
Laboratory:	Hrs.
Seminar:	Hrs.
Clinical Experience:	Hrs.
Field Experience:	Hrs.
Practicum:	Hrs.
Shop:	Hrs.
Studio:	Hrs.
Student Directed Learning:	Hrs.
Other (Specify) See Q.	2 Hrs.
Total:	2 Hrs.

H: Course Prerequisites: [(EASL 345 and 355) or (EASL 344 and 354)] and [(EASL 365 and 375) or (EASL 364 and 374)] or (Instructor Permission)

I: Course Corequisites: Psychology 100

J: Course for which this Course is a Prerequisite: None

K: Maximum Class Size: 18

L: College Credit Transfer
 College Credit Non-Transfer
 Non-Credit

M: Transfer Credit: Requested:
 Granted:

Specify Course Equivalents or Unassigned Credit as appropriate:
 U.B.C.
 S.F.U.
 U. Vic.
 Other:

Marilyn Burkhardt
 Course Designer(s)
 Director/Chairperson

P. H. Hughes
 Divisional Dean
 Registrar

Subject and Course Number

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Psychology 100 course texts and other materials will be used.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

Within the context of Psychology 100, successful students will be able to participate effectively in class and successfully complete all course requirements. Specifically, successful students can:

- complete required writing tasks, in particular, the experimental research report.
- understand and use textbook and other reading material to complete assignments, conduct experiments and take tests.
- understand lecture material and take notes
- make class presentations

P. Course Content

The language content will be derived from the Psychology course content and requirements, and sequenced accordingly:

- Psychology 100 textbook and other course materials, including assignments.
- Psychology 100 lectures
- reading, writing, speaking and listening tasks and support material relevant to the objectives listed above.

Q. Method of Instruction

The instructor will facilitate, observe and evaluate students' participation in learning activities which directly support their Psychology 100 coursework. Whole and small group instruction will be combined with individual assistance and student directed learning.

R. Course Evaluation

A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.

Where formal tests of specific skills are used, mastery will be defined as a score of 70% or more.

Progress will be monitored on a regular basis by the instructor in consultation with each student.

Evaluation in EASL 491 will not be tied to students' achievement in Psychology 100.