



EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Division: Educational Services Effective Date: September 2004

B.	Department / Program Area: Student Development English as a Second Language	Revision	<input checked="" type="checkbox"/>	New Course	<input type="checkbox"/>
		If Revision, Section(s) Revised:		C, F, I, J, N	
		Date of Previous Revision:		October 4, 1993	
		Date of Current Revision:		September 2004	
C:	EASL 0154	D:	Lower Intermediate Conversation for students of English as a Second Language (Combined Section)	E:	3

Subject & Course No.	Descriptive Title	Semester Credits						
<p>F: Calendar Description: This course with its corequisite EASL 0144 is the first in a series of combined listening and speaking courses. This course is for students who wish to upgrade their conversational skills in order to continue their education or improve their employment opportunities. Exercises will help students initiate and respond appropriately to communication in a variety of routine settings. The conversation practice will also provide an opportunity for language skill development, including grammar, sentence structure and vocabulary, as well as for pronunciation improvement.</p>								
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings: see O</p> <p>Number of Contact Hours: (per week / semester for each descriptor) 4</p> <p>Number of Weeks per Semester: 15</p>	<p>H: Course Prerequisites: Instructor Permission</p>							
	<p>I: Course Corequisites: EASL 0144</p>							
	<p>J: Course for which this Course is a Prerequisite EASL 0254 or 0255</p>							
	<p>K: Maximum Class Size: 20</p>							
<p>L: PLEASE INDICATE:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30px; text-align: center;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>			<input type="checkbox"/>	Non-Credit	<input checked="" type="checkbox"/>	College Credit Non-Transfer	<input type="checkbox"/>	College Credit Transfer:
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<p>M: Course Objectives / Learning Outcomes Within relevant educational, employment, personal and social contexts, students will:</p> <ol style="list-style-type: none"> 1. communicate in a variety of routine settings 2. use formal and informal language appropriately 3. communicate in culturally appropriate ways 4. express themselves comprehensibly
<p>N: Course Content:</p> <p>Communicative situations arising from themes and topics common to EASL 0154 and the corequisite EASL 0144.</p> <ol style="list-style-type: none"> 1. <ol style="list-style-type: none"> a. Language functions, such as identifying, reporting, clarifying, requesting, disagreeing, expressed in different ways in a variety of routine settings. b. conversation signals, such as initiating conversation, changing the subject, interrupting, closing a conversation. 2. Use register (formal, informal language) 3. Cultural appropriateness (communicating in accordance with cultural expectations). 4. Language skills (grammar, sentence structure, vocabulary, pronunciation).
<p>O: Methods of Instruction</p> <p>The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.</p>
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>Materials to be supplied.</p> <p>Students may be required to purchase a text and blank cassette tapes.</p>
<p>Q: Means of Assessment</p> <p>This course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar