

A: Division: Educational and Student Services
 B: Department: Student Services and Developmental Education
 Program:

Date: October 4, 1993
 New Course: X
 Revision of Course Information Form:

C: EASL 154

D: Lower Intermediate Conversation for students of English as a Second Language (Combined Section)

E: 3

Subject & Course No.

Descriptive Title

Semester Credit

F: Calendar Description: This course with its corequisite EASL 144 is the first in a series of combined listening and speaking courses. This course is for students who wish to upgrade their conversational skills in order to continue their education or improve their employment opportunities. Exercises will help students initiate and respond appropriately to communication in a variety of routine settings. The conversation practice will also provide an opportunity for language skill development, including grammar, sentence structure and vocabulary, as well as for pronunciation improvement.

Summary of Revisions:
 (Enter date & section)
 Eg. Section C,E,F

G: Type of Instruction: Hours per Week/per Semester

Lecture	Hrs.	
Laboratory	Hrs.	
Seminar	Hrs.	
Clinical Experience	Hrs.	
Field Experience	Hrs.	
Practicum	Hrs.	
Shop	Hrs.	
Studio	Hrs.	
Student Directed Learning	Hrs.	
Other	see Q 4	Hrs.
TOTAL	4	HOURS

H: Course Prerequisites:

Instructor permission

I: Course Corequisites:

EASL 144

J: Course for which this Course is a Prerequisite:

EASL 254 or 255

K: Maximum Class Size:

20

L: College Credit Transfer

College Credit Non-transfer X

M: Transfer Credit:

Requested:

Granted:

Specify Course Equivalents or Unassigned Credit as Appropriate:

U.B.C.

S.F.U.

U. Vic.

Other:

C.A. St. Jean T.O.

COURSE DESIGNER(S)

DIRECTOR/CHAIRPERSON

DIVISIONAL DEAN

REGISTRAR

N: Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Materials to be supplied.

Students may be required to purchase a text and blank cassette tapes.

Complete Form with Entries Under the Following Headings:

O: Course Objectives; P: Course Content; Q: Method of Instruction;

R: Course Evaluation

O. COURSE OBJECTIVES

Within relevant educational, employment, personal and social contexts, students will:

1. communicate in a variety of routine settings.
2. use formal and informal language appropriately.
3. communicate in culturally appropriate ways.
4. express themselves comprehensibly.

P. COURSE CONTENT

Communicative situations arising from themes and topics common to EASL 154 and the corequisite EASL 144.

1. a. Language functions, such as identifying, reporting, clarifying, requesting, disagreeing, expressed in different ways in a variety of routine settings.
b. conversational signals, such as initiating conversation, changing the subject, interrupting, closing a conversation.
2. Use of register (formal, informal language).
3. Cultural appropriateness (communicating in accordance with cultural expectations).
4. Language skills (grammar, sentence structure, vocabulary, pronunciation).

Q. METHOD OF INSTRUCTION

The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.

R. COURSE EVALUATION

This course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.