

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Α.	Division:	n: HEALTH SCIENCES		Ef	Effective Date:		September 2004		
B.	Department / Program Area:	DISPENSING (PROGRAM	OPTICIAN	Re	vision	X	New Course		
				If	Revision, Section(s)		С, Н, Ј		
					vised:		E-1 24 200	•	
					te of Previous Revision te of Current Revision:		February 24, 2003 September 2004	3	
C:	DOPT 1310	D: DISPENSING			TICIAN EYEGLASS		E: 5		
	PRECEPTO					t C 1:t-			
F:	Subject & Course No. Descript			tive Ii	Title Semester Credits				
г.	Calendar Description: This course provides learning opportunities for students in the Dispensing Optician Program to consolidate knowledge and skills gained in all of the first year courses. Students will be placed within retail optical outlets under the supervision of a dispensing optician who will act as a preceptor. Students will be expected to carry the workload of a beginning dispensing Optician (eyeglasses) at the conclusion of the course.								
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings			H:	: Course Prerequisites:				
	Primary Methods of Instructional Delivery and/or Learning Settings: Field Experience Number of Contact Hours: (per week / semester for each descriptor)			DOPT 1200+DOPT 1210+DOPT 1212					
				I:	I: Course Corequisites:				
				J:	Course for which this Course is a Prerequisite				
	Field Experience 210 hours Number of Weeks per Semester: 6		DOPT 2400+DOPT 2410+ DOPT 2412						
			K:	Maximum Class Size:					
					35				
L:	: PLEASE INDICATE:								
	Non-Cred	it							
	X College C	College Credit Non-Transfer						ļ	
	College C	College Credit Transfer:							
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)							ļ	

M: Course Objectives / Learning Outcomes

Upon successful completion the student will be able to:

- 1. Apply Theory and Skills from All First Year courses in the Following Activities:
 - Instruments, equipment and tools used in the process of eyeglass dispensing, surfacing, edging, plastic lens tinting, frame repair and soldering
 - Demonstrate professional and ethical skills when communicating with patients, staff and others within the clinical setting
 - Handle customer complaints
 - Appropriate interpersonal and written communication skills within the clinical setting
 - Appropriate documentation and record keeping skills
 - Accounting and inventory skills as they relate to a small business
 - Effective selling and marketing techniques
 - Computer usage relevant to the practice setting

N: Course Content:

1. Introduction

- Assignment to optical preceptor
- Preceptorship objectives
- Orientation with supervising Optician

2. Application of Theory and Skills

- 2.1 Instrumentation
- 2.2 Lens Dispensing
- 2.3 Frame Dispensing
- 2.4 Product Knowledge
 - lens materials and functions
 - frame materials and functions

2.5 Laboratory Process

- surfacing
- edging and finishing
- insertion and alignment
- prescription verification
- plastic lens tinting
- repairing and soldering

3. Application of Communication Skills

3.1 Interaction with Patient

- professional and ethical behaviour
- telephone communication
- initiating contact
- recognizing underlying messages
- using questions appropriately
- developing motivational selling strategies
- handling customer complaints

3.2 Written Communication

- patient dispensing files
- laboratory order forms
- inventory ordering/receiving forms
- doctor/patient follow-up letter
- business letters
- report writing

4. Application of Business Skills						
	 4.1 Record Keeping Patient files Inventory tracking Shipping/receiving 					
O:	Methods of Instruction					
	Student will work a 35-hour week in the practice setting Optician who will act as a preceptor. They will participal providing service to patients regarding eyeglass dispension	ate as a team member of the staff in the setting,				
P:	Textbooks and Materials to be Purchased by Students					
	Douglas College Courseware: Clinical Practice Manual					
Q:	Means of Assessment					
	This is a <u>Mastery</u> course. Evaluation of the course will with college policies on course evaluation. Evaluation f by the supervising Optician, and the completion of the C	or mastery will include an assessment of performance				
R:	Prior Learning Assessment and Recognition: specify wh	ether course is open for PLAR				
	Yes					
Course Designer(s)		Education Council / Curriculum Committee Representative				
Dean / Director		Registrar				