

EFFECTIVE: JANUARY 2003 CURRICULUM GUIDELINES

Α.	Division:	HEALTH SCIENCES		Effective Date:		January 2003			
B.	Department / DISPENSING OPTICIAN Program Area: PROGRAM		Re	vision	X	New Course			
	8	1110 0111111			Revision, Section(s)		N, O		
					vised: te of Previous Revision		I 25, 2001	ı	
					te of Previous Revision		January 25, 2001 February 24, 200		
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C :	DOPT 310		DISPENSIN PRECEPTO		FICIAN EYEGLASS P		E: 5		
	Subject & Cou		Descript	ive Ti	le	Sen	nester Credits		
F:	Calendar Description:								
	This course provides learning opportunities for students in the Dispensing Optician Program to consolidate knowledge and skills gained in all of the first year courses. Students will be placed within retail optical outlets								
	under the supervision of a dispensing optician who will act as a preceptor. Students will be expected to carry								
	the workload of	a beginning dispensing	Optician (eye	eglass	es) at the conclusion of	the co	ourse.		
G:	Allocation of Co	ontact Hours to Type of	Instruction	Н:	Course Prerequisites				
		/ Learning Settings			1				
					DODT 100 DODT 1	110 : D	ODT 212		
	Primary Methods of Instructional Delivery and/or Learning Settings:			DOPT 200+DOPT 210+DOPT 212					
	e e	Estaming Strings.		I: Course Corequisites:					
	Field Experien	ce							
	Number of Contact Hours: (per week / semester								
	for each descriptor)		CITICSTOI	J: Course for which this Course is a Prerequisite					
		. /		_					
	Field Experien	Field Experience 210 hours		DOPT 400+DOPT 410+ DOPT 412					
	Number of Weeks per Semester: 6		K: Maximum Class Size:						
					35				
L:	PLEASE INDI	PLEASE INDICATE:							
	Non-Cred	Non-Credit							
	X College C	College Credit Non-Transfer College Credit Transfer:							
	College C								
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)								
	SEE DU TRANSFER GUIDE FOR TRANSFER DETAILS (WWW.DCCat.DC.Ca)								

M: Course Objectives / Learning Outcomes

Upon successful completion the student will be able to:

- 1. Apply Theory and Skills from All First Year courses in the Following Activities
 - -Instruments, Equipment and tools used in the process of eyeglass dispensing, surfacing, edging, plastic lens tinting, frame repair and soldering
 - -Demonstrate professional and ethical skills when communicating with patients, staff and others within the clinical setting
 - -Handle customer complaints
 - -Appropriate interpersonal and written communication skills within the clinical setting
 - -Appropriate documentation and record keeping skills
 - -Accounting and inventory skills as they relate to a small business
 - -Effective selling and marketing techniques
 - -Computer usage relevant to the practice setting

N: Course Content:

1. Introduction

- Assignment to optical preceptor
- Preceptorship objectives
- Orientation with supervising Optician

2. Application of Theory and Skills

- 2.1 Instrumentation
- 2.2 Lens Dispensing
- 2.3 Frame Dispensing
- 2.4 Product Knowledge
 - -lens materials and functions
 - -frame materials and functions
- 2.5 Laboratory Process
 - -surfacing
 - -edging and finishing
 - -insertion and alignment
 - -prescription verification
 - -plastic lens tinting
 - -repairing and soldering

3. Application of Communication Skills

3.1 Interaction with Patient

- -professional and ethical behaviour
- -telephone communication
- -initiating contact
- -recognizing underlying messages
- -using questions appropriately
- -developing motivational selling strategies
- -handling customer complaints

3.2 Written Communication

- -patient dispensing files
- -laboratory order forms
- -inventory ordering/receiving forms
- -doctor/patient follow-up letter
- -business letters
- -report writing

4. Application of Business Skills						
	4.1 Record Keeping -Patient files -Inventory tracking -Shipping/receiving					
0.	Methods of Instruction					
O:	Student will work a 35-hour week in the practice setting Optician who will act as a preceptor. They will particip providing service to patients regarding eyeglass dispens	ate as a team member of the staff in the setting,				
P:	Textbooks and Materials to be Purchased by Students					
	Douglas College Courseware: Clinical Practice Manual					
Q:	Means of Assessment					
	This is a <u>Mastery</u> course. Evaluation of the course will be based on the course objectives and be consistent with college policies on course evaluation. Evaluation for mastery will include an assessment of performance by the supervising Optician, and the completion of the clinical Practice Manual by the students.					
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR					
	Yes					
Course Designer(s)		Education Council / Curriculum Committee Representative				
Dean / Director		Registrar				